

CURRICULUM VITAE

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EDUCATION

Stanford University	Ph.D., Sociology	1990
Stanford University	M.A., Sociology	1985
University of Texas at Austin	M.A., Sociolinguistics	1983
Angelo State University	B.A., English	1981

ADMINISTRATIVE EXPERIENCE

2012- Program Head, Education Policy and Planning Program, Department of Educational Leadership and Policy, University of Texas at Austin

2012-15 Graduate Adviser, Department of Educational Leadership and Policy, University of Texas at Austin

2007-12 Associate Vice President for University Partnerships, Division of Diversity and Community Engagement

2008- Director, National Latino/a Education Research and Policy Project (NLERAPP)

2006- Director, The Texas Center for Education Policy

2005-06 Co-Editor, *Anthropology and Education Quarterly*

2001-04 Co-Editor, *International Journal of Qualitative Studies in Education*

2000-01 Associate Director, Center for Mexican American Studies

TEACHING EXPERIENCE

Summer 2019 Visiting Scholar, Institute of Higher Education, Beihang University, Beijing, China

Summer 2017 Scholar in Residence, School of Education, University of Colorado Boulder

Fall 2012- Professor, Education Policy & Planning, Department of Educational Administration, University of Texas at Austin

2006-12 Professor, Cultural Studies, Curriculum & Instruction
Professor, Education Policy & Planning, Educational Leadership and Policy

2007-08 Visiting Professor, Law School, University of Guanajuato and Fulbright Scholar, Guanajuato, Guanajuato, Mexico

1999-06 Associate Professor, Curriculum & Instruction and Center for Mexican American Studies University of Texas at Austin

1998-99 Visiting Scholar, Mexican American Studies, University of Houston

1990-98 Assistant Professor, Rice University, Houston, Texas

1989-90 Lecturer, Rice University, Houston, Texas

COURSES TAUGHT

Undergraduate

Latino Educational Pipeline
Introduction to Policy Studies
Advanced Policy Seminar
Sociocultural Influences on Learning
Latino Educational Experience

Graduate

Educational Foundations of Public Policy
Race, Ethnicity, and the Schools
Critical Policy Analysis
Latino Education Policy in Texas
Immigration, Globalization & Education
Advanced Qualitative Methods

SCHOLARLY APPOINTMENTS

Journal of Curriculum and Pedagogy, Editorial Board Member, Spring 2004-

International Journal of Qualitative Studies in Education, Co-editor, Spring 2001-04.

National Latino Educational Research and Board Member, City University of New York, Hunter College, New York, 2001-

Journal of Latinos and Education, editorial advisory board member, 2001-04.

Conference organizer, Annual Conference of the Sociology of Education Association, Monterey Bay, California, 1998-2000.

Review Panel for Spencer Foundation Dissertation Fellowships, 1996-97.

Session Organizer and Chair, Multicultural Education, Southwestern Social Science Association Annual Meeting, March, 1996.

Harvard Journal of Hispanic Policy, editorial board member, Fall 1992-2005.

American Educational Research Journal-Social and Institutional Analysis, editorial board member, Fall 1999-
Member of Council for the American Educational Research Association 2010-2011

PUBLICATIONS

Books and Special Issues

Growing Critically Conscious Teachers for Latino/a Youth: A Social Justice Curriculum for Educators of Latino/a Youth (2016). NY: Teachers College Press.

Leaving Children Behind: How “Texas-style” Accountability Fails Latino Youth. (2004). New York: State University of New York Press.

Subtractive Schooling: U.S.-Mexican Youth and the Politics of Caring. New York: State University of New York Press, 1999. Winner of the 2000 American Educational Research Association Outstanding Book Award; honorable mention from the Gustavus Myers Outstanding Book Awards 2000; and the 2001 American Educational Studies Association Critics ‘Choice Award.

No Child Left Behind and Minority Youth: What the Qualitative Evidence Suggests, *Studies*, Valenzuela, A. (ed.), 2007. *Anthropology and Education Quarterly*, Spring 2007, 38(1).

Presence, Voice, and Politics in Chicana/o Studies, Valenzuela, A. (ed.), 2005. *International Journal of Qualitative Studies in Education* 2005, 18(2).

Articles and Book Chapters

“Translanguaging pedagogy as an enactment of authentic *cariño* and an antidote to subtractive schooling.” (2021). *AMAE Journal* special issue, “Centering Translanguaging in Critical Teacher Education: *Cultivando Nuevos Conocimientos de Translenguaje en la Educación de Futuros Docentes*. Co-authors: Cori Salmerón and Nathaly Batista-Morales.

Foreword to *Authentic Cariño: Transformative Schooling for Latinx Youth*, by Curry, M. W., NY: Teachers College Press, 2021.

“Translanguaging and Subtractive Schooling” (2021). In D. Schwarzer, M. Petró, & C. Larrotta. *Bilingualism and Bilingual Education: Conceptos Fundamentales*. NY: Peter Lang. Co- authors: Cori Salmerón and Nathaly Batista-Morales.

Foreword to the *Texas Education Review*, volume 9, issue 2, 2021. <https://review.education.utexas.edu/spring-2021-volume-9-issue-2/>

- “Decolonizing of Citizenship: The Movement for Ethnic Studies in Texas” (2021). Pratt, M., Gonzales, P., & Rosaldo, R. (Eds.) *Trumpism, Mexican America, and the Struggle for Latinx Citizenship*.
- “Scholar Activism in a Decolonial Enactment of Citizenship: From Testimony to *Testimonio*” (2021). *Handbook of Latinos and Education: Theory, Research, and Practice*. Abingdon: Routledge. Co-authors: Eliza Epstein and Maria del Carmen Unda.
- “Reframing Policy Discourse on the School-to-Prison Pipeline” (2021). *The Urban Review*, 53(4), 708-732. Co-author: Wei-Ling Sun.
- “Dominant Issues, Themes, and Prospects in the Education of Mexican Americans in the United States: An Overview.” In João M. Paraskeva (Ed.) *Critical Transformative Educational Leadership and Policy Studies: Discussions and Solutions from the Leading Voices in Education* (2020). Gorham, ME: Myers Education Press, pp., 141 - 154. [English translated version of “*Asuntos, temas y prospectos principales de la educación de los México-americanos en Estados Unidos: Panorama general*”]
- “STEM diversity and student Latina/o resilience: A reflection,” *International Journal of Qualitative Studies in Education*, Volume 33, Issue 8 (2020)
- Book Review. *The Great Texas Social Studies Textbook War of 1961-62*. By Allan O. Kownslar. College Station: Texas A & M University Press, 2019. Pp. 338.
- “The Struggle to Decolonize Official Knowledge in Texas ‘State Curriculum: Side-Stepping the Colonial Matrix of Power,’” *Educational Equity & Excellence in Education* (2019). Special Issue Editors: Nolan Cabrera & Korina Jocson.
- “Ethnic Studies and community-engaged scholarship in Texas: The weaving of a broader “we.” (2019). R. Tolteka Cuauhtin, M. Zavala, C. Sleeter, & W. Au. *Rethinking Ethnic Studies* (pp. 328-334). Milwaukee, WI: Rethinking Schools Ltd. Co-author: Emilio Zamora.
- “Insurrection and the Decolonial Imaginary at Academia Cuauhtli: The Liberating Potential of Third-Space Pedagogies in a Third Space,” (2019), Chapter 1 in Berry, T., Rodriguez, M., & Kalinek-Craig, C. A. *Latinx Curriculum Theorizing*, Lanham, Maryland: Lexington Books.
- “Assessment and English Language Learners in Special Education in Texas” (2019). DeMatthews, D. & Izquierdo, E. (Eds). *Dual Language Education: Politics, Paradigms, and Promises*. Springer. Co-authors: Edgar M. Torres Ovando & Danika L. S. Maddocks.
- “Asuntos, temas y prospectos principales de la educación de los México-americanos en Estados Unidos: Panorama general.” [“Themes and Issues in the Education of Mexican Americans in the United States: A General Overview”] (2018). *ISTOR: Revista de Historia Internacional, Centro de Investigación y Docencia Económicas*. Co-author: Cori Salmerón.
- “Grow Your Own Educator Programs: A Roadmap to a Community-Based, Partnership Approach” (2018). Intercultural Development Research Association, EAC-South. Special Edition.
- “Academia Cuauhtli: (Re)Locating the Spiritual, if Crooked, Path to Social Justice” (2017). *International Journal of Qualitative Studies in Education*, Issue 10.

- “Grow Your Own Educator Programs: A Review of the Literature with an Emphasis on Equity-based Approaches” (Fall, 2017). Intercultural Development Research Associates-Equity Assistance Center, U.S. Region II.
- “Subtractive Schooling” (2017). *Encyclopedia of English Language Teaching*. Lontas, John I. (Editor). Hoboken, NJ: John Wiley & Sons. Co-author: Brenda Rubio.
- “Education,” Vargas, D., Mirabal, N. R., La Fountain-Stokes, L. (2017). *Keywords for Latina/o Studies*. NY: New York University Press.
- “Teach For America’s long arc: A critical race theory textual analysis of Wendy Kopp’s works” (2016). *Education Policy Analysis Archives*. Co-authors: Michael Barnes and Emily Germain
- “A Policy History of House Bill 1403, the Texas ‘Dream Act.’ (2016). *Texas Handbook Online*. Texas State Historical Association. Co-Author: Chloe Sikes. <https://tshaonline.org/handbook/online/articles/mlt03>
- “A Concise History of the National Latino/a Education Research and Policy Project: Origins, Identity, Accomplishments and Initiatives” (2015). In Magaly Lavadenz & Anaida Colon Muñiz (eds.), *Latinos and Educational Civil: Narratives and Counter-Narratives*. Paradigm Publishers. Co-author: Patricia D. Lopez.
- “Academia Cuauhtli and the Eagle: *Danza Mexica* and the Epistemology of the Circle,” *Voices in Urban Education* (September, 2015).
- “Epistemological Exclusion and Inserting *La Clase Mágica* into State-level Policy Discourses,” (2014) in Flores, B. B., Vásquez, O. A., & Clark, E. R. (Eds.) *La Nueva Generación de La Clase Mágica: Generating Transworld Pedagogy*. Lexington Books: Lanham Maryland, pp. 76-98. Co-author: Patricia D. Lopez.
- Cultivating a Cadre of Critically Conscious Teachers and “Taking this Country to a Totally New Place” (2014). In Portes, P., Salas, S. & Mellom, P. (Eds.), *U.S. Latinos in K-12 education: Seminal Research- Based Policy Directions for Change We Can Believe In*. Charlotte, NC: Information Age Publishing. Co-author: Patricia D. Lopez.
- English Learners and Advocacy Handbook*. (2013). National Education Association, Washington, D. C.
- “Education Policy and Youth: Effects of Policy on Practice,” (Summer, 2013). *Theory into Practice*, 52: 152-159. Co-author: Sharon L. Nichols.
- Nieto, S. (S.Ed.), Rivera, M. (Ed.), Cammarota, J., Cannella, C., Garcia, E., González, M., Irizarry, J., Moll, L., Nieto, S., Perez, B., Romo, H. and Valenzuela, A. (2013). *Charting a New Course: Understanding the Sociocultural, Political, Economic, and Historical Context of Latino/a Education in the United States*. Special issue of the Association of Mexican-American Educators Journal.
- “Subtractive Schooling” (2012). In James Banks (ed.), *Encyclopedia of Diversity in Education*. Sage Publications, Inc.

- “Caring Theory in Education” (2012). In James Banks (ed.), *Encyclopedia of Diversity in Education*. Sage Publications, Inc., pp. 300-302. Co-author: René Antrop-Gonzalez.
- “How a Teacher Turned a ‘B ‘Track Class into Honors” (2011). In Sam Chaltain (ed.), *Faces of Learning: 50 Powerful Stories of Defining Moments in Education*.
- “Limited English Proficient Youth and Accountability: All Children (Who Are Tested) Count” (2011). In David L. Leal and Kenneth J. Meier (eds.), *The Politics of Latino Education*. New York: Teachers College Press. With Brendan Maxcy.
- “The Critical Ethnography of Public Policy for Social Justice” (2011). In Bradley A.U. Levinson and Mica Pollock (eds.), *Companion to the Anthropology of Education*. Blackwell Publishing. With Patricia Lopez and Emmanuel García.
- “Submerged in a Neoliberal Utopia: Disruption, Community Dislocation and Subtractive Citizenship.” In Van Heertum, R., Torres, C. & Olmos, L., eds. (2010). *Educating the global citizen: Globalization, educational reform, and the politics of equity and inclusion*. Oak Park, IL: Bentham Science Publishers. With Curtis Brewer.
- “Subtractive Policy and ‘Other’s People’s Children’: The Plight of English Language Learners during the 81st Texas Legislative Session.” In Flores, B. B., Sheets, R. H., Clark, E. R., eds. (2011). *Preparing Teachers for Bilingual Student Populations*. With Claudia Cervantes-Soon.
- “Cultural and Linguistic Subtraction as an Act of Betrayal,” *Teacher Education & Practice*.
- “The Struggle Over Vouchers in Texas: Race, Ethics and Conflict in the Mexican-Origin Community.” In Thomas A. Pedroni, Ed. (in press). *Educational Markets and the Dispossessed: Agency, Identity, and Educational Struggle in Unsettling Times*. New York: State University of New York Press. Co-authors: John Gasko and Ana Yañez Correa.
- “High-Stakes, Standardized Testing in the U.S.” In Deborah Carr, Robert Crosnoe, Mary Elizabeth (M.E.) Hughes, Amy Pienta, Eds. (2009). *Encyclopedia of Life Course & Human Development*. Macmillan Reference. With Madlene Hamilton.
- “Democracy at Risk: The Need for a New Federal Policy in Education.” *Forum for Education and Democracy*. (2008). Washington, D.C., April 23, 2008.
- “Uncovering Internalized Oppression,” in Pollock, Mica, ed. (2008). *Everyday Antiracism: Concrete Strategies for Successfully Navigating the Relevance of Race in School*. New York: The New Press.
- “Ogbu’s Voluntary and Involuntary Minority Hypothesis and the Politics of Caring,” in John U. Ogbu, ed. (2008). *Minority Status, Oppositional Culture and Academic Engagement*, pp. 496-530. Abingdon: Routledge, Taylor and Francis.
- “Introduction,” Special Issue, No Child Left Behind and Minority Youth: What the Qualitative Evidence Suggests, *Anthropology and Education Quarterly*, Spring 2007. Co-authors: Linda Prieto and Madlene Hamilton.

- “Subtractive Schooling.” 2006. *Latinos and Education in the United States: An Hispanic Encyclopedia*. Greenwood Press. Lourdes Diaz Soto, Editor.
- “Testimony in Support of HB 1612 and HB 1613 before the Committee on Public Education.” (2006). *Latinos and Education in the United States: An Hispanic Encyclopedia*. Greenwood Press. Lourdes Diaz Soto, Editor.
- “The Disappearance of High School English Language Learners from Texas High Schools,” *Williams Institute Journal*, Volume 1, October, 2006, pp. 170-200, with Ed Fuller & Julian Vasquez-Heilig.
- “The Politics of Reform in an Era of ‘Texas-style’ Accountability: An Interview with Angela Valenzuela. 2005. *InterActions: UCLA Journal of Education and Information Studies*. Vol. 1, Issue 2, Article 9. <http://repositories.cdlib.org/gseis/interactions/vol1/iss2/art9>
- “Scholarship and Civil Rights: Claiming a Progressive Voice in Texas Politics and Policy Making.” 2005. *The Journal of Curriculum and Pedagogy*, Volume 2 Issue 1.
- “Critical Ethnography: The Politics of Collaboration.” In Norman K. Denzin and Yvonna S. Lincoln, eds., *Handbook of Qualitative Research*. Thousand Oaks, CA: Sage Publications. 2005. Co-author: Douglas E. Foley.
- “Voice, Presence and Community: Challenging the Master Narrative.” In A. Valenzuela (ed.), 2005. *International Journal of Qualitative Studies in Education*, Special Issue, A. Valenzuela, Editor, “Presence, Voice, and Politics in Chicana/o Studies,” 18(2), 139-146.
- “Educational Accountability for English Language Learners in Texas: A Retreat from Equity.” In Linda Skrla and James J. Scheurich, eds., *Educational Equity and Accountability: Paradigms, Policies & Politics*. Abingdon: Routledge 2003. Co-author: William R. Black.
- “Desde Entonces, Soy Chicana” A Mexican Immigrant Students Resist Subtractive Schooling, in Michael Sadowski, ed. *Adolescents at School: Perspectives on Youth, Identity, and Education*. Cambridge: Harvard Education Press. 2003.
- “High-Stakes Testing and U.S.-Mexican Youth in Texas: The Case for Multiple Compensatory Criteria in Assessment,” *Harvard Journal of Hispanic Policy*, Vol. 14, 2002: 97-116.
- “Reflections on the Subtractive Underpinnings of Education Research and Policy,” *Journal of Teacher Education*, Vol. 53, No. 3, May/June 2002: 235-241.
- “Let’s Treat the Cause, Not the Symptoms: Equity and Accountability in Texas Revisited,” *Phi Delta Kappan*, December, 2001: 318-321, 326. Co-authors: Richard Valencia, Kris Sloan, and Doug Foley.
- “The Harmful Impact of the TAAS System of Testing in Texas: Beneath the Accountability Rhetoric,” pp. 127-150 in Mindy Kornhaber and Gary Orfield, eds., *Raising Standards or Raising Barriers? Inequality and High Stakes Testing in Public Education*. New York: Century Foundation, 2001. Co-author: Linda McNeil.

“The Significance of the TAAS Test for Mexican Immigrant and Mexican American Adolescents: A Case Study,” *Hispanic Journal of the Behavioral Sciences*, Vol. 22, No. 4, 2000: 524-539.

“‘Checking Up on My Guy’: High School Chicanas, Social Capital, and the Culture of Romance,” *Frontiers: A Journal of Women Studies*, Vol. 20, No. 1 (1999) Special issue on Educated Latinas Leading America.

“Subtractive Schooling: U.S.-Mexican Youth and the Politics of Caring,” *Reflexiones 1998: New Directions in Mexican American Studies*. (Austin, Tx: Center for Mexican American Studies, University of Texas, 1999).

Book Review. Trujillo, Armando. 1998. *Chicano Empowerment and Bilingual Education: Movimiento Politics in Crystal City, Texas*. New York: Garland Publishing, 1998.

“Mexican American Youth and the Politics of Caring.” In Elizabeth Long, ed., *From Sociology to Cultural Studies*. Second Volume: Sociology of Culture Annual Series. (London: Blackwell, 1997).

“Familism and Assimilation Among Mexican-Origin and Anglo High School Adolescents,” in Roberto M. De Anda, ed., *Chicanas and Chicanos in Contemporary Society* (Boston: Allyn and Bacon, 1996). Co-author: Sanford M. Dornbusch. “The Educational Future of Chicanos: A Call for Affirmative Diversity,” in Special Issue: Challenges of Diversity. *The Journal of the Association of Mexican American Educators*, (1993/94). Co-authors: Richard Valencia and Martha Menchaca.

“Familism as Social Capital in the Academic Achievement of Mexican-Origin and Anglo High School Adolescents,” *Social Science Quarterly*, Vol. 75, No. 1 (March 1994), 18-36. Co-author: Sanford M. Dornbusch.

“Liberal Gender Role Ideology and Academic Achievement Among Mexican-Origin Adolescents in Two Houston Inner-City Catholic Schools,” *Hispanic Journal of the Behavioral Sciences*, Vol. 15, No. 3 (August 1993): 310-23.

In Press

Crafting a Social Architecture of Authentic *Cariño* in Academia Cuauhtli: Teaching Indigeneity and Revitalizing Education (forthcoming). Cervantes-Soon, C. Ed., *Activating Critical Consciousness in Dual Language-Bilingual Education*. Co-author: Milk-Bonilla, C.

Forthcoming Book Chapters

Nuestro Grupo and Academia Cuauhtli: A New Social Architecture for the Cultural Practices of Citizenship in the Trumpian Moment.” Co-author: Irene I. Gómez.

“La Telaraña and the Anti-Colonial Matrix of Power: Invoking the symbolic power of the Matrix, Mother, and Motherland.” In Carmona, C., Ed.(forthcoming). *The Struggle for Mexican American Studies in Texas*. Co-author: Itzel Guadalupe Garcia.

Forthcoming Peer-Reviewed Articles

Latina/o and African American K-12 Public School Teacher Retention: A Review of the Literature (forthcoming; under review). *Kappa Delta Pi*, Co-author: Maria Unda

“Critical Race Theory and Policymaking: The Role of Context, Text, and Subtext (forthcoming). Co-author: Eliza Epstein

“Community Insiders and Elites,” Brantlinger, A., Henderson, F. D., & Unda, M.

Forthcoming Manuscript

Academia Cuauhtli: Presence, Voice, and Policy in The Third Space (forthcoming) Editor: Angela Valenzuela, with plans to submit to the *Harvard Education Review*. This edited volume consists of research related to Academia Cuauhtli, a community-run, community-based Saturday academy for fourth- and fifth-graders attending five East Austin Title I AISD schools.

Culturally Relevant Partnerships in the Education of Elementary-Level Latina/o Student in Austin, Texas.
Education and Migration Forum Policy Brief

SIGNIFICANT SERVICE AND RESEARCH ACTIVITIES

Community Advocacy in Civil and Human Rights

Dr. Valenzuela has a long history of involvement in her community in Texas, primarily in legislative and judicial battles in the ongoing struggle for human and civil rights. Accordingly, from 2003-2005, she served as the head of the Education Committee for the League of United Latin American Citizens (LULAC), the oldest and largest Latino civil rights organization in the country. Through her work in LULAC, she helped spearhead the passage of House Bill 1403 during the 2001 legislative session—a tuition-waiver bill that provides in-state tuition rates for undocumented students. Texas was the first state to pass this kind of legislation that has since culminated in tuition-waiver laws for undocumented youth in 12 other states and the federal DREAM Act proposal itself. During the 2019 session, Valenzuela developed Grow Your Own Educator legislation House Bill 3893 and Senate Bill 2425, with the former getting a hearing in the Texas State Legislature. Since the Spring of 2019, Valenzuela has worked closely with a team that is partnering to develop plans for establishing pathways into the teaching profession, including the Austin Independent School District, Austin Community College, and the University of Texas.

In Fall 2020, Valenzuela returns to her LULAC roots. First, she was appointed for a second time as member of the Texas LULAC Education Committee. Second, she serves at the national level as co-chair of the National Latino Higher Education Task Force Committee. The task force aims to address inequities in salaries, tenure and promotion rates, and issues of representation in higher education leadership for Latinos in the nation’s ten largest states with respect to the representation of Latinos.

The National Latino/a Education Research and Policy Project (NLERAPP)

Since Fall 2008, Valenzuela directs the National Latino/a Education Research and Policy (NLERAPP) project. I am the successor to City University of New York Hunter College Professor Pedro Pedraza, who was NLERAPP’s former director. A specific goal among others is to establish a grow-your-own, Latina/o teacher preparation pipeline for high school students in ten cities located in nine states throughout the country via a partnership model that involves higher education, school districts, and community-based organizations, including New York, Wisconsin, Illinois, California, New Mexico, Arizona, Colorado, and Texas.

With support from a fifteen-month, \$300,000.00 grant from the Ford Foundation (fiscal year October 2009-December 2010) to the University of Texas at Austin Texas Center for Education Policy, I spearheaded the planning phase of these institutes and developing a research agenda that has local-, state-, and national-level policy implications for addressing the vexed Latino/a teacher preparation pipeline with a focus on the kinds of programmatic elements, including curriculum development, that need to be in place for the effective preparation of teachers.

With support from a \$400,000.00 grant from the W.K. Kellogg Foundation (January 1, 2011-July 31, 2011), we built on the Ford Foundation grant to secure another planning year for our grow-your-own, high school Latina/o teacher preparation pipeline. This grant funded the development of a researched-based, higher education curriculum contained in these now published volumes, to which NLERAPP's teacher candidates are exposed: *Growing Critically Conscious Teachers for Latino/a Youth: A Grounded Social Justice Approach* and *PAR Entremundos: A Pedagogy of the Américas*.

NLERAPP is also going through a process of reinvention and revitalization and are expanding the number of partner institutions in several other states and Mexico. Our organization is engaged in a number of initiatives that hold significant promise for improving educational outcomes for Latino students. These include 1) establishing Grow Your Own (GYO) educator pathways; 2) establishing and supporting innovative community, university, and K-12 partnerships that cultivate identity, social justice, and environmental consciousness; and 3) promoting Ethnic Studies in the K-12 curriculum.

On January 24-25, 2020, NLERAPP held its second annual summit at the Emma S. Barrientos Mexican American Cultural Center (ESB-MACC). The summit brought scholars, university faculty, and public school teachers from around the country and Oaxaca, Mexico, to attend sessions in Spanish and English on the teaching of Indigeneity in the K-12 Curriculum.

On January 26, 2020, NLERAPP also inaugurated the NLERAPP Deans Advisory Council (DAC) brings together current and former Deans of Colleges of Education to collaborate on efforts to achieve systemic change. The DAC is in regular conversation with NLERAPP, Inc. to inform the efforts of NLERAPP nationally to advance the educational success of Latinos. Moreover, the research and practice initiatives developed by NLERAPP inform Deans as they shape initiatives in the Colleges of Education that they lead.

Texas Center for Education Policy (TCEP)

Ethnic Studies Policy at State and Local levels. At the state level, Ethnic Studies has become a signature area for TCEP. This has involved years of work with graduate and undergraduate students, addressing the need for textbooks, curriculum, and State Board of Education course policy and TEKS standards alignment for these courses. Accordingly, this has involved delivering testimony before the Texas State Board of Education in support of TEKS for African American Studies on November 13, 2019, following a similar effort of advocating for Mexican American Studies, Native American Studies, Asian American Studies, and African American Studies as policy on June 12, 2018.

At the local level, members of Nuestro Grupo have been involved in the development of Ethnic Studies in the Austin Independent School District (AISD) Social Studies Ethnic Studies Committee. Beginning in January 2017, this has consisted of sitting on a committee that developed high school curriculum for students that began taking courses in Ethnic Studies Social Studies in Fall, 2017. This involved extensive work with monthly meetings through the summer to develop a course that is now getting taught in AISD. This course came into existence on December 12, 2016, largely as a result of community pressure spearheaded by Nuestro Grupo, the

community-based organization that orchestrates the activities for Academia Cuauhtli and AISD Board Member Paul Saldaña, our champion on the board at the time. The curriculum was taught last year in 2018 and 2019 in eight AISD high schools. It is currently being offered in every AISD high school in the district.

Legislative Activities. TCEP continues to be involved in the issue of high-stakes testing, generally, as well as in the redesign of an accountability system that is informational, rather than tied to a system of rewards and punishments that leads to teaching to the test, testing to the test, system gaming and cheating. TCEP has worked, in particular, with Texas State Representative Mary Gonzalez on House Bill 406 (2015) that she refiled in 2017 and 2019, and that she plans to refile during the upcoming 2021 Texas State Legislature. This bill would create a statewide assessment pilot program and consortium that following a planning year, would implement for the next four years a collaboratively-developed assessment program that would be evaluated by the state of Texas in its fifth and final year of operation with the idea of influencing state policy. A parallel initiative of the upcoming 87th Texas State Legislature is to strip from code state STAAR tests, defaulting only to those required by federal law. This is, of course, a major undertaking that Valenzuela and several of her students are presently addressing.

Nuestro Grupo and Academia Cuauhtli/ Eagle Academy Saturday School

As director of the Texas Center for Education Policy (TCEP), I founded a community-based organization, Nuestro Grupo (which literally means, “Our Group” in Spanish), where I serve as chair. Nuestro Grupo’s key initiative is the establishment of Academia Cuauhtli (meaning “Eagle Academy” in Nahuatl) Saturday School at the Emma S. Barrientos Mexican American Culture Center (ESB-MACC), serving 35 fourth-grade, Title I, Austin Independent School District (AISD) students with an opening inaugural date of January 10, 2015. Conceptualized as a cultural arts and literacy project that seeks to revitalize fourth- and fifth-grade children’s heritage language and culture, Academia Cuauhtli offers a Mexican American Studies curriculum in the areas of migration history, civil rights, and local history—specifically the Tejano Monument located on capitol grounds, Mexi-Carte, and the Mexican-American Culture Center. The partnership is a legal one, involving the City of Austin’s ESB-MACC, AISD, and Nuestro Grupo. Additional partners are the Austin Area Association for Bilingual Education, the Indigenous Cultures Institute, and the University of Texas at Austin.

The curriculum development component merged in Spring 2014 with the Tejano Monument Curriculum Initiative surrounding the inauguration of the Tejano Monument that took place on March 29, 2012 at the Texas State Capitol and directed by University of Texas at Austin History Department professor, Dr. Emilio Zamora. This merger additionally included at the time, the AISD’s Curriculum Writers Cadre that gathered to write curricula that led to an expansion of this curriculum to other grades in the district. Since Fall 2014, this curriculum is not only available to students attending Academia Cuauhtli, but is also currently getting taught in many AISD schools given its availability in grades 3-7 and 11 in both English and Spanish.

At Academia Cuauhtli, the curriculum gets taught by certified, highly-qualified, Bilingual Education AISD teachers exclusively in Spanish. As chair of Nuestro Grupo, I convene regular, Wednesday evening meetings, facilitate partnership efforts between AISD and the City of Austin, fundraise, and coordinate the activities of various Austin-area undergraduate and graduate students, community elders, and faculty from the University of Texas at Austin and Texas State University.

As a consequence of COVID, this has resulted in a number of activities, constituting our focus in the months of April, May, and June, 2020. This consisted of 1) administering a Parent and teacher survey to all academia quality parents; responding to our teachers and families accordingly; 2) reporting the results to AISD officials; 3) requesting support, albeit unsuccessfully, from the district for funds to allow us to hire staff that can help

meet the digital-equity needs of our low-income parents; 3) leveraging over \$50,000 for our parents from the City of Austin CARES Act Funds (\$1200.00 per family); 4) providing resources like school materials and educational kits, and PPE for parents; and 5) developing online curriculum for fall, 2020 in order to continue via remote instruction with Saturday classes. This has been a labor of love.

Relatedly, AISD curriculum specialist, Ms. Julia Hernandez, informed us that our Academia Cuauhtli curriculum is being used districtwide by bilingual education and dual language teachers in grades 3-8. Hence, TCEP, via Nuestro Grupo's work, is having systemic impacts on with respect to anti-racist, culturally relevant curriculum in the district's bilingual/dual language program.

Significant National Impact on Ethnic Studies

Valenzuela previously served as an expert witness and testifying in *Acosta et al. v. Huppenthal, et al.* in Arizona District Court in July, 2017. This case involved Tucson Unified School District teachers and students directly impacted by the dismantling of Mexican American Studies filed suit on October 18, 2010 and prevailed victoriously against the Arizona Department of Education and the Superintendent of Public Instruction on August 22, 2017 in a precedent-setting case. In the wake of Judge Tashima's strident ruling, this case begs us as practitioners, policy makers, and communities to consider an elevated role for Ethnic Studies in the K-12 curriculum than has heretofore existed.

HONORS, AWARDS AND RECOGNITION

- 2021 Inaugurated into the National Academy of Education, Washington, D.C.
- 2021 Extraordinary Woman Award by the *Austin American-Statesman* and Thomas J. Henry
- 2021 Lifetime Achievement Award by the Emma S. Barrientos Mexican American Cultural Center
- 2021 La Campana Top-Award by the Mexican American School Board Association of Texas
- 2021 Elizabeth G. Cohen Distinguished Career in Applied Sociology of Education Award by the Sociology of Education SIG of the American Educational Research Association
- 2020 Made the list of public influencers in education in the U.S. by 2019 *Edu-Scholar Public Influence Rankings* by the American Enterprise Institute, ranking 104th of the top 200 "university-based scholars who shape public discussions of education by doing the most to move ideas from academic journals into the national conversation"
- 2020 Biden Harris Education Policy Volunteer
- 2020 Richard T. Castro Professorship, Metropolitan State University, Denver, Colorado
- 2020 AERA Division G Henry T. Trueba Award for Research Leading to the Transformation of the Social Contexts of Education
- 2020 Benedict Distinguished Professor, Carleton College, Northfield, Minnesota
- 2019 Kappa Delta Pi International Laureate
- 2019 Made the list of public influencers in education in the U.S. by 2019 *Edu-Scholar Public Influence Rankings* by the American Enterprise Institute, ranking 114th of the top 200 "university-based scholars who shape public discussions of education by doing the most to move ideas from academic journals into the national conversation"
- 2019 Fellow, The Shifting Terrain of Citizenship Among People of Mexican Origin in the United States School for Advanced Research, Santa Fe, New Mexico.
- 2018 Faculty Research Assignment (research sabbatical) from the Center for Mexican American Studies for Fall 2018

- 2018- Made the list of public influencers in education in the U.S. by 2018 *Edu-Scholar Public Influence Rankings* by the American Enterprise Institute, ranking 148th of the top 200 “university-based scholars who shape public discussions of education by doing the most to move ideas from academic journals into the national conversation”
- 2017 *Habla Con Orgullo* Latina Legend Award, Austin, Texas
- 2016 “Sí se Puede” award from the People Organized in Defense of Earth and Her Resources
- 2015 Nominated a second time for the Brock International Prize in Education
- 2014 Nominated for the Brock International Prize in Education, a prize that goes to major influencers with big ideas in education
- 2013 Recipient of the Austin American Statesman, *Ahora Sí* Power Couple award as part of Hispanic Heritage Month, 2013
- 2013 National Board Member, FairTest, Cambridge, Massachusetts
- 2013 Women of Distinction Award, Texas Association of Mexican American Chambers of Commerce
- 2011 *Voces de Latinas*, Photo Exhibit sponsored by the Austin History Center
- 2011 AERA Hispanic Research Issues SIG Research in Elementary, Secondary, and Postsecondary Education Award
- 2010 Elected to Member At-Large position of the Executive Council of the American Educational Research Association
- 2010 Fellow of the American Educational Research Association on behalf of the AERA Council and the Fellows Committee
- 2010 Paulo Freire, Critical Pedagogy and Emancipation SIG Distinguished Scholar Award, American Educational Research Association
- 2010 Austin LULAC Council 650 Advocate for Education 2010 2008 Top 25 Influential Hispanics, City of Austin, La Voz de Austin
- 2007 Fulbright Award, taught at the University of Guanajuato, Guanajuato, Mexico
- 2007 Faculty Research Assignment, University of Texas at Austin
- 2006 University of Texas Hispanic Faculty/Staff Association Outstanding Faculty Member of the Year Award
- 2006 Haskew Centennial Professorship Faculty Fellowship
- 2005 Eyes of Texas Are Upon You Teaching Award
- 2005 Texas League of United Latin American Citizens Award for Service in Education Policy
- 2004 Nomination by the Progressive Democrats of America to the Kerry Campaign for U.S. Secretary of Education
- 2004 Texas Association for Bilingual Education, Award for Excellence in Service to Higher Education
- 2003 University of Texas Graduate Studies Faculty Research Assignment award
- 2002 Based on a nomination from President Larry Faulkner, participated in a Summer Institute for Women in Higher Education at Bryn Mawr College in Bryn Mawr, Pennsylvania
- 2001 American Educational Studies Association Critics ‘Choice Award for *Subtractive Schooling: U.S.-Mexican Youth and the Politics of Caring*
- 2001 Co-editor, *International Journal of Qualitative Studies in Education*
- 2001 Nominated for the position of the Houston Independent School District Superintendency by the Houston Mexican American Bar Association
- 2001 League of United Latin American Citizens, Scholar Honoree Award for Commitment to Educational Scholarship Excellence, Council 402, Houston, Texas
- 2000 Honorable Mention—The Gustavus Myers Outstanding Book Awards 2000 for *Subtractive Schooling: U.S.-Mexican Youth and the Politics of Caring*
- 2000 Texas Association for Chicanos in Higher Education Distinguished Scholar Annual Award
- 2000 American Educational Research Association Book Award for *Subtractive Schooling: U.S. Mexican Youth and the Politics of Caring*

- 1998 Visiting Scholar, Center for Mexican American Studies, University of Houston
- 1997 Houston's Mayor Lee Brown's Transition Team Appointee, Image Houston subcommittee
- 1997 Houston's Hispanic Forum Hall of Fame Inductee
- 1997 American Leadership Forum awardee, Houston, Texas
- 1997 Phi Beta Kappa Teaching Award nominee, Rice University
- 1996 Metropolitan Transit Authority's Outstanding Hispanic Family Award
- 1994 Ford Foundation Minority Postdoctoral Fellowship
- 1989 Dorothy Danforth Compton Fellowship
- 1988 Dissertation Spencer Fellowship by the Woodrow Wilson National Fellowship Foundation
- 1988 Business and Professional Women's Foundation Award
- 1988 Paul Wallin Memorial Award, Stanford University
- 1987 Latino Summer Workshop, a quantitative training program sponsored by the Inter-University Program in Chicano and Puerto Rican Research and the Inter-University Consortium for Political and Social Research, University of Michigan, Ann Arbor
- 1986 American Sociological Association Minority Fellowship
- 1983 Chancellor Tomás Rivera Scholarship, University of California, Riverside
- 1981 Becas the Aztlán Recipient, Summer, 1981, El Colegio de México, Mexico City
- 1981 Bachelor of Arts awarded with great distinction in general scholarship

NON-REFEREED PUBLICATIONS

- Valenzuela, A., Cabrera, N. & Pitti, S. (2017). The numbers won't speak for themselves, Inside Higher Education. <https://www.insidehighered.com/views/2017/09/12/legal-case-about-mexican-american-studies-demonstrates-why-scholars-must-be>
- "Lead the Change Series: Q & A with Angela Valenzuela, AERA Educational Change Special Interest Group, Issue No. 42, September, 2014. http://www.AERA.NET/Educational_Change_SIG.htm
- "No time to waste: We must advocate for books for our children," 2013. *Somos en Escrito* <http://somosenescrito.blogspot.com/2013/10/no-time-to-waste-we-must-advocate-for.html>
- "A Superintendent for DISD's English-language learners," *Dallas Morning News*, February 16, 2012.
- "A Reflection on Age and Generation: The Raza Unida Party Reunion," *Rio Grande Guardian*, July 15, 2012.
- "Fulfillment of a Just and Worthy Dream," *Rio Grande Guardian*, July 8, 2012.
- "Regarding the Transition and Implementation of the State of Texas Assessment of Academic Readiness (STAAR) System: Considerations for the 82nd Session of the Texas State Legislature" (2011). Austin, TX: Texas Center for Education Policy. With Patricia D. Lopez.
- "Policy Brief on House Bill 9: Student success-based funding for public institutions of higher education." (2011). Austin, TX: Texas Center for Education Policy. With Patricia D. Lopez.
- "Policy Brief of House Bill 10: Eligibility for a TEXAS grant and to administration of the TEXAS grant program." Austin, TX: Texas Center for Education Policy. With Patricia D. Lopez.
- "House Bill 500: Relating to end-of-course assessment instruments administered to public high school students." Austin, TX: Texas Center for Education Policy. With Patricia D. Lopez.
- Second-Generation Accountability in Texas: Lessons Learned," with Patricia Lopez, *Washington Post*, March, 2010.
- "Say No to More," *Waco Tribune-Herald*, Sunday, April 3, 2005.
- Right School Finance Can Make Brown a Reality, with Ana Yañez-Correa, *Waco Tribune-Herald*, May 21, 2004.
- "Why Lower Bar for Teachers?" *Waco Tribune-Herald*, March 13, 2004, 12A.

- “Our Students Deserve Better than ‘Testocracy’” *Houston Chronicle*, May 1, 2001, 23A.
- “TAAS Language Dependent,” *Houston Chronicle*, Sunday, October 10, 1999, 3C
- “HISD Upgrades Miss Most-Needy?” *Houston Chronicle*, Sunday, February 19, 1995, 5C.
- “These Children Can be Houston’s Golden Opportunity,” *Houston Chronicle*, Sunday, December 17, 1995.
- “Every Kid Needs Someone,” *Centerpiece*, Vol. 1, Number 1, January-March, 1994, 1; 8.
- “Latino Family-School Connection,” *Centerpiece*, Vol. 2, Number 2, Fall, 1995.
- “Academic Competence: The Cornerstone of Latino/a Academic Achievement,” *Centerpiece*, Vol. 4, Number 1, Spring, 1997.

PUBLIC LECTURES AND PRESENTATIONS

- “Spirituality in the Movimiento,” Chicana/o Studies Elder Scholars Convening, University of California, Berkeley, December 9, 2021.
- “Interdisciplinary and Community-Engaged Research,” National Academy of Education, November 10, 2021.
- “A Conversation on Critical Race Theory: Its Meaning, Controversies, and Influence,” University of Michigan, Ann Arbor, Faculty Forum, October 28, 2021.
- “Ethnic Studies Legislative Agenda for the 87th Session of the Texas State Legislature,” 6th Annual MAS for TX Schools Summit, October 16, 2021.
- “Justicia and Reconciliation: Enhancing Racial Solidarity in Higher Education,” AAHHE Latina/o/x Heritage and Indigenous People’s Day Panel: American Association of Hispanics in Higher Education, October 15, 2021.
- “Community-Based, Educator Preparation: Teacher & Community Empowerment,” Hispanic Heritage Month keynote speaker,” Chapel Hill-Carrboro City Schools, North Carolina, October 14, 2021.
- “Unmasking the Attack on Critical Race Theory as an Agenda to Deprive Our Access to the Inconvenient Truths of History,” keynote speaker, Mexican American School Board Association, September 11, 2021.
- “Proud to be an Educator: Nurturing Latinx Academic Identities,” keynote speaker, *Primer Congreso Internacional en Investigación Docente, Estado de México*, September 10, 2021. Co-Presenter: Dr. Chris Milk.
- “Critical Race Theory: Implications for Civil Rights,” 2021 LULAC National Convention, Austin, Texas, August 21, 2021.
- “CRT Teach-In,” Board of Latino Legislative Leaders, July 28, 2021.
- A Seat at the Table With Education Week: Testing & Accountability with Peter DeWitt of *Education Week*, and Lorrie Sheppard, January 13, 2021. <https://tinyurl.com/42hbx9dd>
- “A Conversation on Equity in Pandemic Schooling and Child Care,” College of Education, University of Texas at Austin, November 10, 2020.
- “Anti Racist Multicultural Education,” Concluding Panel Session, National Association for Multicultural Education (NAME) Annual Conference, October 10, 2020.
- Richard T. Flores Teacher Professional Development Presentation and Keynote, Metropolitan State University, Denver, Colorado, October 7-8, 2020 <https://tinyurl.com/y44nah68>
- LBJ Lecture as part of the Dismantling Systemic Racism in Education Series titled, “The Power of Ethnic Studies to Dismantle Institutionalized Oppression in K-12 Public Education, September 23, 2020. <https://tinyurl.com/y597kz76>
- City of Ft. Worth Texas Public Library 16 de Septiembre Hispanic Heritage Presentation titled, “Hispanic Identity,” September 16, 2020 <https://tinyurl.com/y68hgrn7>
- “Ethnic Studies Frameworks,” Ethnic Studies Network of Texas Virtual Summit, August 1, 2020.
- “Indigeneity in the Academia Cuauhtli Curriculum,” Virtual Indigenous Speaker Series, Two Feathers Native American Family Services,” July 13, 2020.

- “Plática: The Latino Lens and Experience of Racism,” HABLA (Hispanic Advocates Business Leaders of Austin), June 11, 2020
- “Growing Our Own Educators: What Do We Want Our Legacy to Be?” Opening Keynote for the Grow Your Own Educator Institute for the state’s GYO grant recipients, Texas Education Agency, June 3, 2020.
- “Community-Based Education: Implications for Teacher Preparation,” Virtual Mixer Series, Network of Accomplished Minoritized Educators, May 14, 2020.
- “Growing Our Own Educators and the Role of Higher Education Leadership,” American Association of Hispanics in Higher Education Annual Conference, March 6, 2020.
- “The Struggle for Ethnic Studies in Texas: A Historic Legacy,” Texas State Historical Association Annual Conference, Austin, Texas, February 28, 2020.
- “Being a Scholar-Activist, Professor, and Researcher: Blending Roles and Amplifying Voice,” Keynote Lecture, University of Houston Advancing Center Mid-Career Workshop, Keynote Address, February 25, 2020.
- “Era of Equity: Critical Competencies for Student Success,” Keynote Lecture, Skyline College, California, February 20, 2020.
- “The Struggle for Ethnic Studies in Texas by the NACCS Tejas Foco PreK-12 Committee,” Mexican American School Board Association(MASBA) 50th Anniversary Conference, February 2, 2020.
- “Community-Based Education: A Grounded Vision for Equity,” Carleton College, February 10, 2020.
- “Academia Cuauhtli: A Haven for Immigrant Families and Youth in Dark Times,” National Council for Social Studies Presentation, Austin, Texas, Emma S. Barrientos Mexican American Cultural Center, November 23, 2020.
- “Race, Ethnicity and Caring,” Kappa Delta Pi Laureate Lecture, Kappa Delta Pi Annual Conference, Norfolk, Virginia October 24, 2019.
- “American Indian and Indigenous Education in Texas: A 2019,” Indigenous Peoples ‘Day Forum, October 14, 2019.
- “Indigeneity in the Teaching of Ethnic Studies: Implications for Child Development,” Jean Piaget Society, Portland, Oregon, June 6, 2019.
- “The Ethnic Studies Movement: Scope, Approaches, Evidence, and Policy Goals,” The Public Education Foundation in Las Vegas, December 18, 2019.
- “Lessons from 50 Years of Bilingual Education,” Texas Association for Bilingual Education Annual Conference, Corpus Christi, Texas, October 18, 2019.
- “Liberating Ways of Knowing: Ethnic Studies and Growing Our Own Educators,” Colorado College, Colorado Springs, Colorado, October 2, 2019.
- “Ethnic Studies and the Role of University, School District, and Community Partnerships,” Racial Equity Summit: Fort Worth Independent School District, March 18, 2019.
- “Policy, Community Development, Sustainability, and Comparative Higher Education,” Beihang University, Beijing, China, June 20, 2019.
- “Social Studies and Reinscribing the Colonial Matrix of Power: The Ethnic Studies Option,” College and University Faculty Assembly of the National Council for the Social Studies, Chicago, Il., November 27-30, 2018.
- “Subtractive Schooling,” Skyline College Equity Summit, San Bruno, CA, November 2, 2018.
- “Social Studies and Reinscribing the Colonial Matrix of Power: The Ethnic Studies Option,” College and University Faculty Assembly (CUFA), Chicago, Il., November 27-30, 2018.
- “Community Activism and Ethnic Studies in Texas: Implications for Policy and Practice, Critical Race Studies in Education Association annual conference, Albuquerque, New Mexico, May 31, 2018.
- “Ethnic Studies and Values-Based, Community-Anchored Education,” Distinguished Keynote, La Cosecha, Albuquerque, New Mexico, November 3, 2017.

- “Merging the GYO, Critically Conscious Educators, Bilingual Education and Ethnic Studies Agendas, Texas Association for Bilingual Education, McAllen, Texas, October 20, 2017.
- “Ethnic Studies in the College and High School Curriculum,” Keynote, Día de la Raza Symposium keynote, University of Texas Rio Grande Valley, October 8, 2017.
- “Considering Ethnic Studies in Mexico,” Keynote. Universidad Pedagógica Nacional, Guadalajara, Jalisco, Mexico, September 29, 2017.
- “Growing Critically Conscious Teachers and Indigenous Ways of Knowing,” Keynote, Coalition to Increase Teachers of Color and American Indian Teachers, Metropolitan State University, St. Paul, Minnesota, August 10, 2017.
- “The Fight for Ethnic Studies and What This Implies for Teacher Education,” Distinguished Lecture, School of Education, University of Colorado Boulder, June 28, 2017.
- “Curriculum and Epistemological Resistance and Emancipation,” Resisting Colonizing Epistemologies Conference, University of Texas San Antonio, San Antonio, Texas, June 9, 2017.
- “The Ethnic Studies Agenda: Implications for Teacher Recruitment and Preparation,” EdTalk, College of Education, May 12, 2017.
- “The Creation of a Teacher Education Pathway for Latino/a Youth: Setting the Foundation for Ethnic Studies” at the “Implementing Mexican American Studies in Texas Public Schools: The Power of Culturally Relevant Pedagogy” conference held at the University of Houston, Houston, Texas, March 31-April 1, 2017.
- “Building Community Capacity and Growing Your Own Educator Programs, Distinguished Lecture, American Association of Colleges for Teacher Education, Tampa, Florida, March 2, 2017.
- “Growing Our Own Latin@ Teachers, Curriculum, and Spiritual Renewal, Keynote, 6th Annual Living and Learning on the Border Symposium, Bisbee, AZ, February 18, 2017.
- “Growing Our Own Educators and Organizing Our Communities in Troubled Times,” Distinguished Lecture. Morris K. Udall Escuela de Bellas Artes, Phoenix, Arizona, December 10, 2016.
- “Growing Our Own Educators: A National Imperative,” Concurrent Session Presenter, The Future of American Public Education Symposium, National Advancing Equity in Adult, Community College, and Career and Technical Education Symposium, U.S. Department of Education, Washington, D.C., October 31, 2016.
- “Ethnic Studies and Combatting Institutionalized forms of Oppression,” Keynote address to the governing board of the National Education Association of the 50 States, Washington, D. C., October 1, 2016.
- “Growing Our Own Educators and its Relevance to Ethnic Studies,” Concurrent Session Presenter, Learning Policy Institute, Washington, D.C., September 16, 2016.
- “Growing the Critically Conscious Teachers that We Need in Public Education,” California Latino School Board Association, Del Mar, California, September 10, 2016.
- “Ethnic Studies and the Politics of Curriculum: A Grassroots Perspective,” Distinguished Keynote. Curriculum Matters: Race, Place and Belonging South of the Border Conference, American Association for the Advancement of Curriculum Studies, April 26, 2016.
- “Authentic Curriculum and Assessment as an Antidote to Subtractive Schooling,” Keynote address Annual Research Colloquium, Virginia Commonwealth University, Virginia, February 4, 2016.
- “A District, City and Community Partnership for a Culture and Language Revitalization Project in Austin, Texas,” National Association for Bilingual Education Annual Meeting, Chicago, Illinois, March 2-5, 2016.
- “Resisting Linguistics,” Guanajuato, Guanajuato, Mexico, October 1-4, 2015
- “Renaming, Metaphors, and Language Revitalization as Decolonial Projects,” Texas Association for Bilingual Education Keynote Address, El Paso, Texas, October 14-17, 2015.
- “Culturally Relevant Pedagogy as a Disposition of the Heart for Civically-Engaged Educators,” ABC Conference Keynote Address, El Paso, Texas, October 17, 2015.
- “Community-Based Education,” Puerto Rican Studies Association, Chicago, October 23, 2015
- “Subtractive Schooling and Children’s Identity Development: Significance and Alternatives from an Indigenous

- Perspective,” Fresno State University, October 29, 2015.
- “Making Invisible Children and Youth Visible in Research, Theory, and Practice,” University Council for Educational Administration, San Diego, California, November 20-23, 2015.
- “Towards a New Discourse on Latino Pedagogy,” Paseo Boricua, Chicago, Illinois, April 17, 2015.
- “Accountability, Assessment and the Public Ethnography of Policy,” Keynote Lecture, University of Pennsylvania, Philadelphia, February 27-28, 2015.
- “Developing a New Assessment System for the State of Texas,” Mexican American School Board Association Annual Meeting, Austin, Texas, January 25, 2014.
- “Authentic Assessment and Accountability: A New Vision for Texas,” “Carlos Cantu Lecture, Texas A & M University, January 31, 2015.
- “But Is It Science? Producing Justice-Oriented Ethnography of Education for Varied Publics,” American Anthropological Association Meeting, Washington, D.C., December 6, 2014.
- “Assessing while Accountable: An Alternative Approach,” University Council for Educational Administration, Washington, D.C. Nov. 20, 2014; Fireside Chat session on Friday, Nov. 21, 2014.
- “Impactful Partnerships: Implications for Policy, Practice and Community Transformation,” Social Justice Education Distinguished Lecture, University of Massachusetts Amherst, November, 13th, 2014.
- “Educational Equity and the Policy Imperative,” Northeastern Illinois University, Dr. Jean B. Carlson Memorial Lectureship, Chicago, IL, November 2-4, 2015.
- “Addressing The Leaky Latina/o Educational Pipeline Into Higher Education Through The Establishment of a Community-Based Language & Culture Revitalization Project,” Texas Association for Bilingual Education, McAllen, Texas, October 15-18, 2014.
- “Heritage and Leadership,” Lecture delivered to Kappa Delta Chi, University of Texas at Austin, October 8, 2014.
- “Equity and School Improvement: Building Staff Capacity,” AISD Equity Symposium, University of Texas at Austin,” Sept. 27, 2014.
- “What kind of evaluation? For What Purpose?” Symposium: Mexico’s Education System in the 21st Century, Center for Mexican Studies, CIDE & Columbia University, New York City, September 18-19, 2014.
- “Educational Equity, Policy, and Politics in Texas,” Commemorative Lecture for Rice University’s 50th Anniversary of its Teacher Education Program, September 3, 2014.
- “De-Coupling Standardized, High-Stakes Testing from Assessment: A Grassroots Initiative in a Central Texas School District,” Texas Association for School Administrators Annual Summer Conference, Austin, Texas, July 14, 2014.
- “Research, Advocacy, and Community in Public Policy Struggles in Education,” University of Massachusetts Dartmouth, November 22, 2013.
- “High-Stakes Testing and ‘Putting Our Work to Work ‘in the Belly of the Beast,” Keynote Lecture, Minnesota Association of Alternative Programs (MAAP) Annual Conference, Rochester, Minnesota, February 14, 2013.
- “The Struggle Against High-Stakes Testing in Texas in Historic Perspective,” Measuring Up: A Statewide Conversation on High-Stakes Testing and Accountability, University of Texas LBJ School, October 24, 2012.
- “STAAR Facts and Texas Legislative Trends in Educational Policy in Texas,” League of United Latin Americans Statewide Conference, San Marcos, June 9-10, 2012
- “The Implications of the STAAR System of Testing for the State of Texas, Tejano Monument Conference, March 30, 2012.
- “Testing and Assessment: Implications for Community-Based Action, Schooling Practices and Policies,” Center for Equity for English Learners (CEEL), Loyola Marymount University March 22, 2012.
- “Testing and Assessment: Implications for Community-Based Action, Schooling Practices and Policies,” California Association of Latino Superintendents and Administrators annual conference, March 23, 2012.

- “STAAR Struck and What Our New Testing System Means for Equity,” Texas Center for Education Policy Brown Bag, University of Texas at Austin, March 8, 2012.
- “This Is How We Change: Engaging Policies and Politics” National Association for Chicano and Chicana Studies Foco Conference, San Antonio, Texas, March 2, 2012.
- “A Different Chicano Identity: Protestantes, An Overlooked Segment of the Population,” National Association for Chicano and Chicana Studies Foco Conference, San Antonio, Texas, March 2, 2012.
- “Who Wished Upon this STAAR?” Mexican American School Board Association annual meeting, San Antonio, Texas, January 12, 2012.
- “Subtractive Schooling and Teaching Towards School Readiness.” Migrant Education Conference, San Antonio, Texas, November 15, 2011.
- “Texas ‘System of Accountability and College Readiness: Closing the Gaps or Engendering (New) Inequalities?’” University of Texas, Nova Fall 2011 Session, October 26, 2011.
- “Building a Latina/o Teacher Preparation Pipeline in Chicago,” Humbolt Community Pre-education Summit, Roberto Clemente High School, Chicago, IL, June 16, 2011.
- “Student Assessment, High-Stakes Accountability and the Texas State Legislature,” BEEMS 18th Annual Conference, Distinguished Lecture, El Paso, Texas, March 25, 2011.
- “We Make the Road by Walking,” Alumni of Color Conference at the Harvard Graduate School of Education, Cambridge, Massachusetts, Distinguished Lecture, March 4-5, 2011.
- “A Twenty-Five Year Perspective on Student Attrition,” Leading the Nation: A Texas Retrospective on Educational Reform,” statewide conference co-sponsored by the Texas Center for Education Policy, the Division of Diversity and Community Engagement, and Aztec Worldwide, Austin Hilton Downtown, February 9, 2011.
- “Subtractive Schooling and the Politics of Caring: Schooling and (Not) Educating Latina/o Youth,” Texas State University, San Marcos, February 5, 2010.
- “Subtractive Schooling, Concientización, and Community Engagement,” Inaugural Speaker, the Berkeley Diversity Research Initiative, University of California, Berkeley, March 11, 2010.
- “Teacher Quality and Latina/o Youth: Building a National Advocacy Imperative for Educational Reform,” First Triennial Conference on Latino Education and Immigrant Integration, Athens, Georgia, March 22, 2010.
- “Developing a 21st Century Educational Agenda: Reactions to the Cuban Report,” The University of Texas at Austin, School of Education and The Austin Independent School District, Seminar on Urban Education, September 10, 2008.
- “The Coyolxauhqui Journey: Immigration, Generational Detachment and Getting (Re)membered in Mexico,” Division of Diversity and Community Engagement Fall Lecture Series, September 9, 2008.
- “U.S. Latina/os, Cultural Citizenship and Critical Democracy: From Civil to Human Rights,” presented at the 3rd International Globalization, Diversity, and Education Conference at the Red Lion Hotel at the Park, Spokane, Washington, March 2, 2007.
- “High-Stakes Testing and Legislative Activism,” 4th annual Abriendo Brechas Conference, University of Texas at Austin, Feb. 24, 2007.
- “Subtractive Citizenship and Community Engagement,” Texas Women’s Political Caucus Conference, Texas League of United Latin American Citizens, Austin, Texas, February 16, 2007.
- “Undocumented Immigrant Youth and the Right to an Education: From Civil to Human Rights and a Groundless, Post-National Definition of Citizenship,” Keynote, Texas Association for Chicanos in Higher Education Annual Conference, Dallas, Texas, 2007.
- “Subtractive Schooling and the Assimilation of U.S.-Mexican Youth,” Si, Se Puede” Conference, Los Angeles Unified, Los Angeles, December 12, 2006.
- “The Disappearance of English Language Learners in Texas Public Schools,” Dropout Conference, Rice University, October 6, 2006.

- “Internalized Oppression, Subtractive Schooling, and the Performance of Identity,” Keynote, National Council of Teachers of English Assembly for Research, February 25, 2006.
- “Student Assessment, Legislative Advocacy, and the Public Ethnography of Policy,” Keynote, Qualitative Interest Group Annual Conference, University of Georgia, Athens, Georgia, January 7, 2006.
- “The Challenge of High-Stakes Testing for Children of Color,” Keynote, Diversity Project, Graduate School of Education, Portland State University, Portland, Oregon, September 23, 2005.
- “Educational Accountability, Racism, and Political Formations,” Keynote, 13th Annual Summer Institute, Bridging the Divide: Racial Justice, Diversity, and the Achievement Gap, Lesley University, Cambridge, Massachusetts, July 6, 2005.
- “Critical Ethnography: The Politics of Collaboration,” Keynote, with Dr. Douglas Foley, First Annual Summer Institute on Qualitative Research, Universidad de Guanajuato, Guanajuato, June 3, 2005.
- “Race, Ethnicity and Peaceful Coexistence,” Coexistence Sunday, Anti-Defamation League, Austin, Texas, March 7, 2005.
- “Cultural Ways of Knowing: A Critique of Numbers-Based Accountability,” Keynote, National Association for Bilingual Education, San Antonio, Texas, January 21, 2005.
- “Scholarship and Civil Rights: Claiming a Progressive Voice in Texas Politics and Policy Making,” Keynote, Assistant Principals Conference at Texas State University, San Marcos, January 21, 2005.
- “Shifting the Attention from Accountability to Responsibility: Implications from the Texas Experience,” Distinguished Lecture, National Staff Development Council, Vancouver, British Columbia, December 7, 2004.
- “Culture, Knowledge and Educational Accountability: A Latina/o Alternative,” Keynote, Texas Association for Bilingual Education Annual Meeting, El Paso, October 21, 2004.
- “Acoustic Vision as Enlightened Epistemology in Education Policy: A Latina/o Perspective,” second international conference on Education Labor and Emancipation, Universidad Autónoma Ciudad Juarez, October 2, 2004.
- “Accountability and Reclaiming Our Schools: Lessons from Texas,” Keynote, Tucson Unified School District Raza Studies Institute, July 30, 2004.
- “Accountability and Privatization in Texas,” Harvard University Graduate School of Education, June 24, 2004.
- “Accountability and Privatization: Ethics, Policies, and Politics in Texas,” Helen DeVitt Jones Lecture at Texas Tech University, Lubbock, Texas, April 29, 2004.
- “Leaving Children Behind: High-Stakes Testing, Accountability and Privatization in Texas,” Keynote, Forum on High-Stakes Testing, Southwestern University, Georgetown, Texas, April 24, 2004.
- “No Child Left Behind and Community Organizing,” Boyle Heights Learning Collaborative Education Conference, Los Angeles, California, March 19, 2004.
- “Leaving Children Behind: High-Stakes Testing, Accountability and Privatization in Texas,” Texas State University, San Marcos, February 24, 2004.
- “Privatizing Education in Texas: Neo-Liberalism, Accountability, Latinos and the Market,” Keynote, R. Freeman Butts Lecture, American Educational Studies Association, Mexico City, Mexico, October 31, 2003.
- “Crafting a Definition of Democracy for Latinas,” Keynote, “The Impact of School Reform on Minority Youth,” Kremen School of Education and Human Development, California State University, Fresno, June 17, 2003.
- “Texas-Style Accountability and the Pursuit of Educational Equity,” Center for Multilingual Muticultural Research, Rossier School of Education University of Southern California, University of Southern California, April 3, 2003.
- “Testing and Accountability,” Forum on High-Stakes Testing, Accountability, and Minority Youth, University of Texas College of Education, March 25, 2003.
- “Patriotism, Pedagogy, and Critical Democracy,” Keynote. La Cosecha Dual Language Conference,

- Albuquerque, New Mexico, November 22, 2004.
- “Leaving Children Behind: How ‘Texas-style ‘Accountability Fails Latino Youth,” La Cosecha Dual Language Conference, Albuquerque, New Mexico, November 22, 2004.
- “Improving Student Performance,” The Charles A. Dana Center’s Commemoration, UT-Austin, December 3, 2003.
- “Subtractive Cultural Assimilation and Achievement: A Cautionary Tale,” La Cosecha Dual Language Conference, Albuquerque, New Mexico, November 22, 2003.
- “Subtractive Schooling, the Politics of Caring and Current Challenges for Pre-Service Teachers,” Lee and Zachry Carter Lecture, Trinity University, San Antonio, Texas, August 6, 2002.
- “Our Children: Are Our Public Schools Giving Them a Fair Shake?” Annual Hazel Creekmore Keynote Lecture, Rice University, April 22, 2002.
- “Reflections on Subtractive Schooling: U.S.-Mexican Youth and the Politics of Caring,” Pomona College, Claremont Colleges, California, March 7, 2002.
- “The Subtractive Underpinnings of Education Policy,” Teachers College, New York, February 25, 2002.
- “Testing: Using Multiple Measures, Evaluating Test Results,” The Southwest Regional Action Conference on Strengthening the Hispanic Family, San Antonio, Texas, January 19, 2001.
- “TAAS Testing and the Advent of Anti-Social Promotion: How Texas Can Help Close the Gap,” Texas Association for Chicanos in Higher Education, Austin, Texas, December 3, 2001.
- “The Role of Research in Successful Policymaking: The Passage of the Higher Education Immigrant, Out-of-State Tuition-Waiver Bill in Texas,” Austin, Texas, December 3, 2001.
- “The Impact of the TAAS System of Testing on Latino Youth: A Research and Policy Perspective,” Texas Association for Bilingual Education, Dallas, Texas, November 19, 2001.
- “What it Takes to Make it through College,” the University of Texas Hispanic Mother Daughter Program, July 13, 2001.
- “Making Sense of the New Demographics,” Honors Colloquium, July 27, 2001.
- “What Subtractive Schooling Means for Bilingual Education Teachers,” Houston Independent School District First Annual Bilingual/ESL Teacher Summit 2000, Lamar High School, Houston, Texas, March 4, 2000.
- “Dual Language Education in Houston,” Leaders in Partnership: Strong Communities—Strong Economies,” City of Houston, September 10, 1999.
- “What it Means to Care for Latino Youth,” Marshall Middle School Annual Retreat, Del Lago, Conroe, Texas, April, 1999.
- “Caring for our Children: A Response to the legacy of Dr. Gloria Johnson Powell,” Children’s Museum of Houston, February, 1999.
- “Language and Culture,” Reforming Schools Summer Institute, Center for Education, Rice University, July 21, 1998.
- “Education and the Hispanic Woman in Texas,” Hispanic Women in Leadership Annual Conference, Houston, May 8, 1998.
- “Educational Leadership Issues for Mexican Americans,” League of United Latin American Citizens Conference, LULAC District 18, Houston, April 18, 1998.
- “Education and the Mexican American Woman in Texas,” The Mexican Presence in Texas Conference, Sponsored by the Center for Mexican American Studies, University of Houston, April 10, 1998.
- “Does Everybody Care? The Structures of Caring and Cultural Subtraction in Schools,” Faculty & Student Seminar with guest speaker, Dr. Nel Noddings. Sponsored by the Rice University Center for Education, April 2, 1998.
- “How Schooling Subtracts Resources from Youth: Let Me Count the Ways,” Rice University Department of Education Colloquium, October 27, 1997.
- “The Myth of Assimilation,” Principal’s Summer Institute, Center for Education, Rice University, July 1997.

- “The Implications of Latino Educational Research for Teaching in Inner-City Schools,” Coalition of Essential Schools Conference, Albuquerque, New Mexico, November 16, 1996.
- “Latino Assimilation Issues” a project update to the board of the Child-Centered Schools Initiative, Rice University, July 19, 1996.
- “Theoretical Treatments of Mexican-Origin Achievement,” University of Houston, Downtown presentation to the English as a second language summer training program, June 6, 1996.
- “The Dominant Ideology and the Hidden Curriculum of Schooling for Mexican Americans,” Keynote address for Mexican-American Week at Angelo State University, sponsored by the Association of Mexican-American Students, April 17, 1995.
- “The Predicament of Academic Achievement Among Mexican Americans,” presentation for the Houston Community College Central Campus, May 9, 1995.
- “Educación and Academic Success among Mexican-Origin Youth,” presentation to the Center for Education, and representatives from Union Texas Petroleum, Price Waterhouse, Towers Perrin, Fulbright and Jaworski, and Andrews and Kurth, June 22, 1994.
- “Educational Issues Facing Mexican-Origin Youth: Interpersonal Perceptions and Misperceptions among Parents, Students, and Teachers,” Keynote address for Hispanic Heritage Month, Houston Independent School District, Houston, Texas, September 29, 1993.
- “Chicana Student Retention,” for Mujeres Activas en Letras y Cambio Social Summer Institute, Laredo, Texas, August, 1991.
- “An Examination of Achievement Among Seventh and Eighth Grade Adolescents at Our Lady of Guadalupe and Holy Name Schools: A Final Report,” faculty meeting of Our Lady of Guadalupe and Holy Name Schools, Houston, Texas, May, 1991.

PAPERS

- Ethnic Studies at 50: The Unfulfilled Promise of Equity and Justice,” Annual Meeting of the American Educational Research Association, Toronto, Canada, April 7, 2019.
- A Presidential Circle: Sage Up: A Dialogical and Healing Space for Reimagining Education, Annual Meeting of the American Educational Research Association, Toronto, Canada, April 7, 2019.
- “Education Policy, Politics, and the Public Good: Toward New Visions of Democracy and Citizenship in a “Post-Truth” World, Annual Meeting of the American Educational Research Association, Toronto, Canada, April 6, 2019.
- “Critical Ethnic Studies Praxis in an Age of Expansion,” Annual Meeting of the American Educational Research Association, Toronto, Canada, April 6, 2019.
- “Root Shock and Bridges to a Redemptive, Roots-Conscious Imaginary in Education,” Annual Meeting of the American Educational Research Association, New York, NY, April 15, 2018.
- “Public Intellectualism and Ethnic Studies Advocacy in Texas,” Annual Meeting of the American Educational Research Association, New York, NY, April 15, 2018.
- “The Legal Battle for ‘Precious Knowledge ‘in the Tucson Unified School District in Arizona,” Annual Meeting of the American Educational Research Association, New York, NY, April 15, 2018.
- “Growing Critically Conscious Teachers for an Emerging Ethnic Studies Policy Environment,” Annual Meeting of the American Educational Research Association, New York, NY, April 14, 2018.
- “The Fight for Ethnic Studies in Texas: Decolonizing the Curriculum,” Presidential Session, Annual Meeting of the American Educational Research Association, San Antonio, Texas, April 27, 2017.
- “The Benefits of Ethnic Studies Curriculum in K-12 Schools,” Presidential Session, New Evidence on caps irrigation, integration, Culturally Relevant pedagogy, and Educational Equity, Annual Meeting of the American Educational Research Association, San Antonio, Texas, April 29, 2017.

- “The Struggle Against Vouchers in Texas ‘84th Legislative Session,” Presidential Session titled, “Justice Requires Informed Action: Fighting Anti-Intellectualism With Educational Research,” Annual Meeting of the American Educational Research Association,” April 20, 2015.
- “Teach For America’s Long Arc: A Critical Race Theory Textual Analysis of Wendy Kopp’s Works,” with Michael C. Barnes and Emily Germain, The University of Texas Austin, presentation at the American Educational Research Association Annual Meeting, April 17, 2015.
- “Academia Cuauhtli: A Grassroots Approach to Parent, Child and Community Engagement and Empowerment,” Classroom Management SIG Business Meeting Keynote Speaker, American Educational Research Association Annual Meeting, Chicago, April 16, 2015.
- A Giant Step Toward Justice in Conducting Education Research and Praxis: The Call for Integrated Study and Research Teams, Featured Speaker, Presidential Session, American Educational Research Association Annual Meeting, San Francisco, April 17, 2013.
- Operationalization of Accountability in the P–12 Experiences of Immigrant Students” Featured Speaker, Presidential Session titled In the Name of Justice: Actions for and Against Justice,” American Educational Research Association Annual Meeting, San Francisco, April 17, 2013.
- “High-Stakes Testing, Minorities, and Equity,” Distinguished Lecture. Equity Conference, Wayne State University, Detroit, Michigan, April 8, 2013.
- “Building and Strengthening a Latino/a Teacher Workforce,” Distinguished Lecture. Blue Ribbon Mentor Advocate Program, University of North Carolina Chappell Hill, May 21, 2013.
- “Culture Wars, Policy, and Politics,” Distinguished Lecture. Minnesota Association of Alternative Programs (MAAP) Annual Conference, Rochester, Minnesota, February 15, 2013.
- “Growing-Our-Own Latina/o Teachers: A National Counter-narrative to Poverty,” American Educational Research Association Annual Meeting, San Francisco, April 27, 2013.
- “Engaged Policy: Theoretical Directions for Political Action and Social Change,” American Educational Research Association Annual Meeting, San Francisco, April 28, 2013.
- “Mexican Immigrants and Education,” Universidad Autonoma de Barcelona, December 12, 2012.
- Politics, Identity and Engaged Policy: The Case of Texas-Style Accountability in Higher Education, Inter-University Program for Latino Research, New York, NY, February 25, 2012.
- Charting a New Course: A Community-Centered, University-Connected Pathway for Latino/a Teachers, Inter-University Program for Latino Research, New York, NY, February 25, 2012.
- Native Worldings Centered on Land and Relationships: The Dismantling of Colonial Symbolic Orders in Education and Educational Policy Angela Valenzuela, Annual Meeting of the American Educational Research Association, Vancouver, Canada, April 13, 2012.
- Equity-Oriented Public Knowledge Formation: Lessons from Dewey toward Social and Institutional Transformation, Annual Meeting of the American Educational Research Association, Vancouver, Canada, April 15, 2012.
- “Combining Community Voice and Research-Based Evidence to Promote Equity in Educational Policy and Practice,” Annual Meeting of the American Educational Research Association, Vancouver, Canada, April 16, 2012.
- “School Culture and How Schooling is Organized,” Presidential Session, American Educational Research Association Annual Meeting, New Orleans, Louisiana, April 8, 2011.
- “High-Stakes Testing, Scientific Research in Education, and the Texas State Legislature,” Presidential Session presenter, American Educational Research Association Annual Meeting, New Orleans, Louisiana, April 10, 2011.
- “Love of Community, Social Justice y Movimiento in the Building of a National Teacher Preparation Pipeline for Latina/o Youth,” Distinguished Lecture for the Graduate Student Colloquy, University of Arizona, Tucson, Arizona, February 25, 2010.

- “The Rationale for a National Agenda for a Latina/o Educational Pipeline,” Capitol Hill Briefing, Forum for Education and Democracy, October 27, 2009.
- “Undocumented Youth and Their Right to an Education: From Civil to Human Rights,” Keynote, ATLAS Principal’s Institute, North Pines, Texas, March 21, 2007.
- “Latina/o Immigrant Youth and the Right to an Education,” Texas A & M Social Justice Distinguished Lecture, University Council for Educational Administration, San Antonio, Texas, November 11, 2006.
- “Latino Immigrant Youth and the Right to an Education: Toward a Groundless, Post-National Definition of Citizenship,” Charlotte Acer Distinguished Lecture, State University of New York, Buffalo, Buffalo, New York, October 12, 2006.
- “The Disappearance of High School English Language Learners from Texas High Schools,” with Ed Fuller & Julian Vasquez-Heilig, High School Dropout: Causes and Costs seminar by the J McDonald Williams Institute, Dallas, Texas, September 15, 2006.
- “Racialized Harms, Soul Wounds, and Racial Oppression,” National Association for Chicana and Chicano Studies Annual Conference, Guadalajara, Jalisco, Mexico, June 29, 2006.
- “Education Research as the New Civil Right,” American Educational Research Association, San Francisco, April, 2006.
- “Be Aware That Students of Color Experience and Need Healing from Soul Wounds Resulting From Internalized Oppression.” American Educational Research Association, San Francisco, April, 2006.
- “Protecting the Public Interest: What Research Has to Say to the Next Generation of Policymakers,” American Educational Research Association, San Francisco, April, 2006.
- The Struggle Over Vouchers in Texas: Race, Ethics and Conflict in the Mexican-Origin Community,” American Educational Research Association, Montreal, April, 2005.
- “Levels of Analysis in Accountability Research: Implications for Agency,” American Educational Research Association, Montreal, April, 2005.
- “Endarkened Epistemology and Angles of Vision in Education Policy,” American Educational Research Association, San Diego, April, 2004.
- “The Struggle for Fair Assessment in Texas,” American Educational Research Association, Chicago, April, 2004.
- “Sidestepping the Rhetorical Conundrum of Accountability,” American Educational Research Association, Chicago, April, 2004.
- “Educational Issues Emerging from the 2003 Texas Legislative Session,” Mujeres Activas en Letras y Cambio Social Annual Conference, San Antonio, Texas, August 10, 2003.
- “Claiming an Authoritative Voice in Education Policy Research,” American Educational Research Association, Chicago, April, 2003.
- “What Sociology Contributes to our Understanding of a Quality Education,” American Educational Research Association, Chicago, April, 2003.
- “The Testing Mania in Texas Public Education,” University of Texas, Pan American, April 11, 2003.
- “Limited English Proficient Youth and Accountability: All Children (Who Are Tested) Count,” Keynote for the National Association for Bilingual Education Conference, January 31, 2003.
- “Reflections on the Subtractive Underpinnings of Education Research and Policy,” American Association of Colleges for Teacher Education, New York, N.Y., February 24, 2002.
- “Latinos and Education in Texas,” Mosaic of Texas Conference, Hardin Simmons University, Abilene, Texas, February 15, 2002.
- “Accountability in Texas and the Objectification of Latino and Latina Youth,” Keynote in the 1st annual Relevance of Assessment and Culture in Evaluation, Arizona State University Tempe, Arizona, January 6, 2001.
- “Subtractive Schooling and the Racial Politics of Accountability,” San Antonio Area Association for Bilingual Education, University of Texas at San Antonio, March 31, 2001.

- “The Policy Relevance of Subtractive Schooling,” Gaston Institute, University of Massachusetts, Boston, November 22, 2000.
- “The Myth of the Texas Miracle,” National Association of Hispanic Journalists Conference, Houston, Texas, June 23, 2000.
- “Bilingual Education and the Politics of Caring,” Hispanics in Houston Conference, University of Houston, April 14, 2000.
- “A Critical Ethnography of the Battle Over Bilingual Education in Houston: A Conceptual Refinement of ‘The Politics of Caring,’” American Educational Research Association, New Orleans, March 2000.
- “The Testing of Minority Youth in Texas,” American Educational Research Association, New Orleans, March 2000.
- “High-Stakes Testing and the Narrowing of Opportunity in Texas,” Testing Mania! Good Intentions Gone Awry? Conference as part of the Inglis Lecture Series, Harvard University, March 20, 2000.
- “Exploring the Hidden Curriculum within the Schooling Experiences of U.S.-Mexican Youth,” Sociology of Education Association Annual Conference, Monterey Bay, California, February 25, 2000.
- “The Harmful Impact of the TAAS System of Testing in Texas: Beneath the Accountability Rhetoric,” in conjunction with the Harvard Civil Rights Project and the American Youth Forum, January 2000. This was a version of the paper delivered before Junior Achievement in July, 1999.
- “Females and the Academy: Walking the Tightrope,” Texas Association for Chicanos in Higher Education Annual Conference, San Antonio, Texas, November 17, 1999.
- “The Harmful Effects of the TAAS Test on Children in Texas,” Junior Achievement Annual Conference, Colorado Springs, Colorado, July, 1999.
- “Strengthening the Pipeline for Latino Urban Youth,” National Association for Chicano Studies Annual Conference, San Antonio, Texas, April, 1998.
- “Adding, Subtracting, and Dividing: Barriers to Achievement among Latino Urban Youth,” American Educational Research Association, Montreal, Canada, April, 1999.
- “Chicanas in the Academy: Barriers to Progress,” Texas Association for Chicanos in Higher Education Annual Conference, Houston, Texas, November 17, 1998.
- “Subtractive Schooling and De-identification from Mexican Culture, the Spanish Language, and Things Mexican,” National Association for Chicano Studies Annual Conference, Mexico City, Mexico, June, 1998.
- “Challenges Facing Latinas in Higher Education,” Rewriting the master Narrative: Women, Race, and Culture at the Millennium,” Rice University Women’s Conference, March 15, 1998.
- “Schooling and De-identification from Mexican Culture and Things Mexican,” Texas Association for Chicanos in Higher Education Annual Conference, Laredo, Texas, July, 24, 1997.
- “The Experience of Schooling: Immigrant Mexicans and Mexican American Youth,” Pacific Sociological Association Annual Conference, San Diego, California, April 17, 1997.
- “Mexican Origin High School Adolescents and ‘The Problem of Discipline,’” American Sociological Association Annual Conference, Washington, DC, August, 1995.
- “Angels and the Doorway to Heaven: A Case of Reverential Collective Action,” with Chad Gordon, American Sociological Association Annual Conference, Los Angeles, California, August, 1994.
- “Mexican-Origin Youth and the Politics of Caring,” University of Pennsylvania Annual Ethnography in Urban Education Conference, February, 1994; another version of this paper was delivered at the Southwestern Social Science Association Meetings, San Antonio, Texas, April, 1994.
- “Liberal Gender Role Ideology as Cultural Capital: An Investigation of Achievement Among Mexican-Origin Adolescents in Two Houston Inner-City Catholic Schools,” American Educational Research Association Meetings, San Francisco, California, April, 1992. This paper was also delivered at the National Association for Chicano Studies Annual Conference, San Antonio, Texas, March, 1992.
- “The Mexican Family in Historical Perspective,” Texas A & I University Fund for the Improvement of Post Secondary Education (FIPSE) Transcultural Seminar, Kingsville, Texas, October, 1991.

- “The Significance of Extended Family Orientations Among Anglo and Mexican-Origin adolescents for Educational Outcomes,” World Congress of Sociology Meetings, Madrid, Spain, July, 1990.
- “Familism and Academic Achievement Among Mexican-Origin High School Adolescents,” (with Sanford M. Dornbusch) American Educational Research Association Meetings, San Francisco, March 1988.
- “Ethnic Differences in Familism,” Pacific Sociological Association Meetings, Reno, April 1988.
- “Conformity in the Family: The Case of Latinos in the Schools,” (with Sanford M. Dornbusch) “ American Sociological Association Annual Conference, Chicago, August 1987. An earlier version of this paper was delivered at the National Association for Chicano Studies Annual Conference, El Paso, March 1986.
- “Quantitative Analysis: Can Numbers Tell a Story?” Margins and Mainstreams: Feminist Scholarship, Method and Practice Conference, Stanford University, October 1985.
- “Spanish Language Media Use Among Mexican-American Women,” (with Diana Bustamante and Adalberto Aguirre) National Association for Chicano Studies Annual Conference, Austin, April 1984.

UNIVERSITY SERVICE

Department of Educational Leadership and Policy

- ELPSA Faculty Mentor, 2020-
 Promotion Review, Service Committee, 2020-
 Third-Year Review Committee, collegial review, 2019-20
 Program head, Education Policy and Planning, 2013-17
 Graduate Adviser, Department of Educational Administration, 2012-2015
 Faculty advisor, Bridging Disciplines Programs, 2015-
 Faculty Co-sponsor, (Student) Journal of Education Policy planning committee, 2013-14.
 Educational Administration SACS Committee, 2013-15
 Research Committee, Department of Educational Administration, 2012-14
 Graduate Studies Committee, 2006-
 Executive Committee, 2006-
 Public School Executive Leadership Committee, 2006-

Curriculum and Instruction

- Graduate Studies Committee, 1999-
 Executive Committee, 2002-2012
 Teacher Education Committee, Fall 2004-10
 Diversity Committee, Chair, Teacher Education Committee, Fall 2005-06
 Executive Committee, January, 2001-2004; 2005-2012
 Cultural Studies Faculty Search Committee, member, Fall, 2006
 Secondary Education search committee member, January 2001
 Faculty Awards Committee, 1999-2000
 Technology Integration Committee, 1999-2000

Mexican American Studies

- Executive Committee, Fall 2014-
 MAS 50th Anniversary Working Group, Spring 2019-
 Assessment Committee, Spring 2013-Fall, 2018
 Public Policy Collective, Fall 2007-2008
 Américo Paredes Lecture Committee, Spring 2005
 Executive Committee, Fall 2004-2012

Associate Director of Mexican American Studies, 2000-2001
Organizer, Latinos and Educational Equity Conference, January 26, 2001
Organizer, University of Texas-University of California Collaborative to address the Top Ten Percent Plan,
Latino Educational Advancement Forum
Founder, Américo Paredes Scholars 'Program, 2000-2001

College of Education

December 4, 2021 College of Education Commencement Address
College of Education Promotion and Tenure Committee, Spring, 2020-
College of Education Research Committee, SRA and FRA Proposal Reviews, 2019
Technology Committee, 2015-16
Research Committee, 2013-15
Financial Aid Committee, 2013-15
Promotion and Tenure Committee, 2011-12

University-Wide Committees

Faculty Sponsor, Unidos Student Organization, Lyndon B. Johnson School International Affairs
Hispanic Serving Institution (HSI) Transition Committee, 2020-
Provost Invitation, Attendance at Excelencia and the Urban Institute at USC Workshop on becoming an HSI
Institution, September 13, 2019
Hispanic Faculty Staff Association, 2002-
Bridging Disciplines Program Policy Curriculum Project Committee, 2013-
Admissions and Registration Committee of the General Faculty, 2004-06
Committee on Committees of the General Faculty, 2004-06
Faculty Grievance Committee of the General Faculty, 2004-06
Cesar Chavez Statue Committee, 2003-
Enrollment Task Force Committee, 2002-2004
Urban Issues Program, 2002-2003
University Committee on Recruitment and Retention, 2000-2004

Outside Doctoral Dissertation Committee Member

Gonzalez, Jessica. "What Are The *Testimonios* Of Immigrant Students In A South Texas Middle School And How Do Their Narratives Of Schooling Emerge In Their Stories, The University of Texas Rio Grande Valley, Doctoral Dissertation. September 15, 2020.
White, Juontel, "The Battle over Critical Race Curriculum: U.S. States and the Political Struggle over Ethnic Studies in K-12 Schools in the 21st Century." Teachers College, Columbia University, Doctoral Dissertation. August 11, 2021.

PROFESSIONAL SERVICE ACTIVITIES

Research Project Advisor, Robust and Equitable Measures to Inspire Quality Schools (REMIQS), a multi-state, co-funded, stakeholder-driven, mixed-methods investigation, 2020-
Kappa Delta Pi International Honorary Society, Executive Committee Member, 2020-
AERA 2020, Chair, Exemplary Contributions to Practice Award Committee
AERA 2019, Chair, Exemplary Contributions to Practice Award Committee
AERA 2018, Member, Exemplary Contributions to Practice Award Committee
National Association for Chicana and Chicano Studies Tejas Foco, 2012-

Member, High Quality Teacher (HQT) Coalition, Washington, D.C. 2012-
National Latino Education Research and Policy Project (NLERAPP), Executive Director
NLERAPP Deans Advisory Council, Coordinator 2020-
AERA Division G, Mentoring Award Committee Member, 2018
AERA 2018, Member, Exemplary Contributions to Practice Award
Board Member, FairTest, 2005-2020
Board Member, The Alliance for Smart Schools, Systems, and Communities, 2012-15
Board Member, Transforming Education Systems Alliance, Oakland, California, 2012-15
Member at-large, Executive Committee, American Educational Research Association, 2010-12
Policy Committee Chair, Texas Association for Bilingual Education, 2009-10
Division K Seminar Mentor, American Educational Research Association, 2005-2006
Forum for Education and Democracy, Co-Founder and Convener, 2003-2013
Grants Reviewer, Spencer Foundation, 1998-99
Advisory Committee, Center for Immigration Research, University of Houston, 1995-96
Research Advisory Committee, Houston Inter-Ethnic Forum, 1995-96
American Sociological Association Section in Latino Sociology, Council Member, 1993-95.
Advisory Committee, The Houston Evaluation of Community Priorities Project, Tomás Rivera Center, 1991-
1993.

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

National Latino/a Education Research and Policy Project
American Association for Hispanics in Higher Education
Kappa Delta Pi Honor Society
American Educational Research Association
National Association for Chicano and Chicana Studies
National Association for Chicano and Chicana Studies Tejas Foco
Texas Association for Bilingual Education Austin Area Association for Bilingual Education National
Association for Bilingual Education

COMMUNITY SERVICE

NATIONAL

National Academy of Education, 2021-
Kappa Delta Pi, Executive Committee, 2019-2021
Co-chair, National LULAC Higher Education Committee (formerly the Higher Education Task Force),
Washington, D.C., 2020-
Biden-Harris Education Policy Volunteer, 2020
Kappa Delta Pi Honor Society Executive Committee, 2020-National Latina/o Education Research
and Policy Project (NLERAPP), Executive Director, 2008- NLERAPP, Inc., Board Member,
2003-

STATE

Texas League of United American Citizens (LULAC), Member, Education Committee,
2019- Ethnic Studies Network of Texas, 2019-
Texas Legislative Education Equity Coalition (TLEEC), formerly the Texas Latino Education Committee
(TLEC) member, 2001-
National Association for Chicana and Chicano Studies Tejas Foco, PreK-12 Committee, 2012-

LOCAL

- Inaugurated our First Annual Aztech Kidz Code Summer Camp at Academia Cuauhtli, Emma S. Barrientos Mexican American Cultural Center, August 2-6, 2021.
- Palm District Planning Committee, Austin, Texas, 2021-
- Convener, Nuestro Grupo-Academia Cuauhtli, Emma S. Barrientos Mexican American Cultural Center, (weekly Wednesday night meetings throughout the school year), 2013-
- Austin Latino Coalition member, 2020-
- AISD Ethnic Studies Social Studies Working Group, 2017-18.
- Education Working Group of the Mayor's Task Force on Institutional Racism & Systemic Inequities (IRSI)
- "High-Stakes Testing and the Vote," East Austin Unite Education Forum, Cepeda Library, August 2, 2012.
- Third Coast Sunday Community Forum, sponsored by the Texas Observer, August 11, 2012.
- "Texas State Accountability and the TCEP Theory of Action," National Association for Chicano and Chicana Studies Foco Conference. McAllen, Texas, February 25, 2011.
- "STAAR and State Education Policy," Women for Good Government (WGG) Presentation, Howson Library, Austin, Texas, November 28, 2011.
- Commentary on Precious Knowledge Documentary, University of Texas at Austin Colectiva Feminil, November 10, 2011
- "Supporting Language Acquisition for English Language Learners," National Association for Latino Elected Officials Annual Conference, June 23, 2011, San Antonio, Texas.
- "Teacher & Educational Leaders: Preparation, Professional Support, Student Learning, & a 21st Century Knowledgebase & Skills," National Task Force Retreat, NALEO? Education Leadership Initiative, Houston, Texas, December 5, 2009.
- "Mexico, Globalization and Mexican American Identity Formation and Maintenance: Implications for Cross-National Collaboration," July 4, 2008, University of Arizona Summer Teacher Education Program, Guanajuato, Guanajuato, Mexico.
- "Social Justice and Authentic Caring," The 5th Annual A Call for Social Justice Event, George I. Sanchez Building, May 30, 2007.
- "English Language Learners and Disappearance from High School," Legislative Conference, Texas State Capitol, January 23, 2007.
- "High-Stakes Testing and Children of Color," University of Texas Rotary Club, May 16, 2006.
- "Racial Oppression and Middle School Youth," Keynote, O'Henry Middle School Staff Development, Austin Independent School District, February 27, 2006.
- "The Education Reform Agenda for the Second Called Session of the Legislature," Texas LULAC Board Meeting, January 21, 2006.
- "Legislative Issues and Community Needs," Texas LULAC Youth Conference, Austin, Texas, February 2005.
- "Policy Considerations in High School Redesign," Seminar on High School Redesign, University of Texas Club, Austin Independent School District, May 23, 2005.
- "Scholar-Activist Research and Public Policy Development," Abriendo Brechas Conference, February 24, 2005.
- "Latinos and Accountability," National LULAC Conference, San Antonio, July, 2004.
- "Changing Demographics and School Finance in Texas," Texas LULAC annual convention, June 4, 2004.
- "Vouchers in the 2003 Texas Legislative Session," Chicago Teachers Union, April 24, 2003.
- "Everyday Experiences of Mexican-origin Students," presentation for bilingual education teachers in-service, L.A. Unified, University of Southern California, April 6, 2003.
- "Testing, Accountability, and Markets," College of Education Forum on High-Stakes Testing, Accountability, and Minority Youth," March 25, 2003.
- "Fairness in Assessment," Get Up...Stand Up! Rally for our Rights! Austin, Texas, February 2, 2003.

- “The Impact of Testing on Youth,” Texans for Quality Assessment Rally, Capitol Grounds, Austin, Texas, January 25, 2003.
- “Doing Policy in Texas,” University of Houston Urban Experience Program, Austin, Texas, January 17, 2003.
- “High-Stakes Testing, Vouchers, and Latino Youth,” Interfaith Education Fund, Austin, Texas, February 9, 2003.
- “Conducting Policy Research,” Curriculum and Instruction Research Colloquium, UT-Austin, October 26, 2002.
- “High-Stakes Testing and Latino Youth,” New Texas Forum Seminar with Lucia Gilbert, September 2001, 2002.
- “Latinos, Education, and the Economy,” Latino Economic Summit, Austin, Texas, August 18, 2002.
- “Mexican American Student Progress in Historical Perspective,” World War II History Project, UT-Austin, August 12, 2002.
- “Teacher-Student Relations and the Politics of Caring,” Forging Academic Partnerships for Student Success at UT Austin Conference. March 2, 2001.
- “Mexican American Education as a Human Rights Issue,” Houston Hispanic Human Rights 2000: Challenging the Century at the Outset,” March 5, 2000.
- “Mexican Immigrant Youth in Schools,” Education Foundation of Harris County,” November 19, 1997.
- “The Problem of Assimilation for Mexican American Youth,” Teach for America. April 29, 1997.
- “Challenging the Myth of Assimilation,” Alumni College, April 27, 1997.
- “What Christ Means to Me,” Rice University Youth Campus Ministries, February 12, 1997.
- “Researching Latina Sexuality,” Pláticas: 2nd Annual Latina Reproductive Rights Conference, Houston, Texas, September 7, 1996.
- “Review of ‘Intergroup Relations Between Hispanics and African Americans in Harris County,’” The African American-Latino Researchers ‘Forum sponsored by the Inter-Ethnic Forum, Houston, Texas, October 25, 1996.
- “Careers for the 21st Century: Have You Thought About What You Want to Be?” presentation for “Girl Talk—Looking Ahead and Preparing for Success Conference,” to East District High School females, University of Houston, May 14, 1996.
- “If I Could Change One Thing At My School,” *Conciencia, Confianza y Educación*: Presentation for the Youth Leadership Conference of La Raza Student Alliance,” University of Houston Mexican-American Studies Program, August 5, 1995.
- “Critical Pedagogy and Mexican Youth,” Mathematical and Computational Sciences Awareness Workshop, July, 1995.
- “Give Voice to the Rage,” Inter-Ethnic Partnerships for the Twenty-First Century,” Inter-Ethnic Forum of Houston, February 17, 1995.
- “*Educación* as a Basis for Academic Success,” Mathematical and Computational Sciences Awareness Workshop, July, 1994.
- “Social Correlates of Domestic Violence among Latinos,” University of Houston Mexican American Studies Annual 16 of September Conference, September 16, 1992.

Media Presentations

[National LULAC Conversation on Ethnic Studies and Critical Race Theory](#) with Drs. Angela Valenzuela, Theresa Montañó and National LULAC Policy Director Bill Moreno, September 3, 2021

A Seat at the Table With Education Week: Testing & Accountability with Peter DeWitt of *Education Week*, and Lorrie Sheppard, January 13, 2021. <https://tinyurl.com/42hxx9dd>

5th Annual Summit of the NACCS Tejas Foco, Moderator, Legislative Panel, October 24, 2020

Latina/o Equity in U.S. Higher Education: A National Campaign for Equity Assessment Policy, Oct. 13, 2020 at 1PM CST <https://tinyurl.com/y37pmgzd>

Richard T. Flores Teacher Professional Development Presentation and Keynote, Metropolitan State University, Denver, Colorado, October 7-8, 2020 <https://tinyurl.com/y44nah68>

LBJ Lecture as part of the Dismantling Systemic Racism in Education Series titled, “The Power of Ethnic Studies to Dismantle Institutionalized Oppression in K-12 Public Education, September 23, 2020. <https://tinyurl.com/y597kz76>

City of Ft. Worth Texas Public Library 16 de Septiembre Hispanic Heritage Presentation titled, “Hispanic Identity,” September 16, 2020 <https://tinyurl.com/y68hgrn7>

“Diversifying the Teaching Profession,” [video] for Teachers College, Columbia University in anticipation of both the Reimagining Education Institute and the Gordon Distinguished Lecture scheduled for July 16, 2018. Teachers College, New York City.

“Grow Your Own Approaches [webinar],” Catch the Next, November 16, 2018.

“Grow Your Own Educators and Equity-Based Approaches [webinar],” Intercultural Development Research Association,” November 8, 2018.

“Academia Cuauhtli Works to Bridge History with Language,” [Academia Cuauhtli Works to Bridge History with Language](#), KLRU/PBS Video, May 1, 2015.

“High-stakes testing in public schools,” Houston Public Media, Classical 91.7, Houston, Texas, September 4, 2014.

“Texas, Arizona and a Culturally Inclusive Curriculum [with Sean Arce], Channel 16 Austin Public television, September 18, 2012.

“High-Stakes Testing and STAAR,” Eddie Arevalo’s Spotlight on Channel 16 Austin Public television [with Patricia D. Lopez], July 31, 2012.

Texas Observer Sundays at 5604 Manor – Third Coast Productions, “Public Education in Texas,” [with Patricia D. Lopez], Sunday, August 12, 2012.

Speech from the Save Our Schools Rally in Washington, D.C., July 30, 2011. <http://www.youtube.com/watch?v=CgLezKSOjCA>

CNN Interview from the Save Our Schools Rally in Washington, D.C., July 30, 2011. <http://www.cnn.com/2011/US/08/05/sos.march.teachers/index.html?iref=allsearch>

“CNN Presents High Stakes,” CNN Interview, May 2005.

“Analysis of the CSHB2 Testing Provisions,” Moderator, Statewide Teleconference, Regan Building, Austin, Texas, March 10, and April 21, 2005.

“Official LULAC Statement on School Vouchers,” Press Conference, Austin, Texas, April 5, 2005.

“Official LULAC Statement on School Finance in Texas,” Press Conference, Austin, Texas, May 4, 2004.

“The Effects of Student Retention,” KHOU Houston news investigation, “HISD: Lesson in Deception?” November 30, 2003.

“Latinos and Testing,” *Este es tu Capitolio*, Telemundo, February 19, 2003.

“Education, Social Promotion, and Legislation,” Latino Voices, KPFT, Houston, Texas, January 15, 2003.

“Hispanic Contributions to American History,” Joe Landez KNCT program, Killeen, Texas, 2003.

“The Latino Family,” Channel 13 interview, October 5, 1997.

KTRK interview for an education segment, “Making the Grade,” May 21, 1996.

“Education and Culture,” Channel 8 interview for their “Hispanics in Houston Series,” November, 1995.

“Hispanic Ethnicity in Houston,” Channel 8 panel discussion with Leonel Castillo, July, 1993.

Expert Testimony

Testimony before the Texas State Legislature on Bryan Hughes’ anti-Critical Race Theory Senate Bill 3, August 10, 2021.

Testimony before the Texas State Legislature on Rep. Cristina Morales' Ethnic Studies House Bill 1504, April 6, 2021.

Testimony before the Texas State Legislature on Rep. Steve Toth's anti-Critical Race Theory House 3979, May 17, 2021.

Testimony before the Texas State Legislature on Rep. Steve Toth's anti-Critical Race Theory House Bill 28, August 24, 2021.

Testimony before the Texas State Board of Education in support of TEKS for African American Studies, November 13, 2019.

Testimony before the Texas State Board of Education for changing the name of the course, "Ethnic Studies: Americans of Mexican Descent" to "Mexican American Studies," June 12, 2018.

Testimony before the Texas Board of Education for a TEKS-aligned high school level course titled, Mexican American Studies, April 11, 2018.

Testimony to have the Texas Board of Education reject the factually false and disrespectful 'Mexican American Heritage' textbook on Tuesday, November 15, 2016; September 14, 2017; January 30, 2018.

"Will School Vouchers Benefit Low-Income Families: Assessing the Evidence," Texas State Capitol in the Senate Education Committee, March 27, 2015.

"Assessment Policy in Texas Reconsidered," Texas African American Legislative Summit Panel, Texas State Capitol, March 2, 2015.

"House Bill 640: Relating to public school accountability and end-of-course assessment instruments," written testimony before the Committee on Public Education with Patricia D. Lopez, February 19, 2013.

"House Bill 5: Relating to public school accountability, including assessment, and curriculum requirements," written testimony before the Committee on Public Education with Patricia D. Lopez, February 19, 2013.

Senate Bill 3: Relating to public high school graduation, including curriculum requirements for graduation and funding in support of certain curriculum authorized for graduation, 2013.

"Policy Brief on House Bill 9: Student success-based funding for public institutions of higher education," written testimony before the Committee on Public Education with Patricia D. Lopez, 2011.

"English Language Learners and Best Practices: The Case of La Clase Mágica," testimony before the Senate Committee on Education," October 20, 2008.

"The Means and Goals of the National Voucher Agenda," testimony before the Committee on Public Education, April 6, 2005.

"Testimony in Support of HB 1612 and HB 1613," testimony before the Committee on Public Education, May 3, 2005.

"LULAC's Position on the Top Ten Percent Plan," testimony before the Senate Committee on Education, March 28, 2005.

"LULAC's Position on School Finance in Texas," testimony before the Committee on Public Education, February 28, 2005.

"Latinos, Testing, and Accountability," testimony before the Special Committee on School Finance, Special Session, July 10, 2003.

"The Case for Multiple Compensatory Criteria," before the Committee on Public Education," April 29, 2003.

"History and Evidence on Vouchers," testimony before the Committee on Public Education," March 18, 2003.

"Recommendations to the Texas State Board of Education on the Setting of the TAKS Standards: A Call to Responsible Action [written testimony]," November 12, 2002.

"In Support of Multiple Criteria Legislation," Latino Legislative Summit with State Representative Dora Olivo and Senator Gonzalo Barrientos, June 18, 2004.

"Committee on Public Education Brief Concerning the Use of Multiple Assessment Criteria at the criteria at the 3rd, 5th, and 8th grade Levels Where Social Promotion Decisions are Made," House Committee on Public Education [HB2570], Texas House of Representatives, March 27, 2001.

"My position on the Exemption Policy for Limited English Proficient Youth in Texas [HB 2487]," House

Committee on Public Education, Texas House of Representatives, March 13, 2001.

“Why Immigrant Youth are Deserving of an Opportunity,” House Committee on Higher Education [HB 1403] March 13, 2001.

“Re-thinking Accountability,” Mexican American Legislative Caucus Hearing on Low Performing Schools in Texas, Austin, Texas, September 26, 2000.

“The Inappropriateness of the TAAS Test for Mexican immigrant and Mexican American Youth.” Witness for the Mexican American Legal Defense in Education Fund, San Antonio, Texas, September, 1999.

“Why the District’s Vanguard Admissions Program Should Retain Ethnicity.” Testimony for the Houston Independent School District Board of Education as Chair of the Latino Policy and Education Group, October 23, 1997.

“Comments on the Education of Mexican Immigrant Youth.” Testimony before the U.S. Commission on Immigration Reform, Houston, Texas, May 2, 1996.

Appointments

Kappa Delta Pi, Executive Committee, Fall 2020-

FairTest, Boston, Massachusetts, Board Member, 2005-2020

People’s Transition Committee, Board Member, 2013-

Congressional Advisory Committee to Speaker Nancy Pelosi regarding the re-authorization of the No Child Left Behind Federal Policy, 2006-

Employee Awards Judge, Carol K. Strayhorn Comptroller of Public Accounts, October, 2004

Education Committee Chair, Texas League of United Latin American Citizens (LULAC), 2003-05

Board Member, Legislative Committee, Texas Association for Bilingual Education, 2003-

Houston’s Annenberg Challenge Board, 1997-98

State of Texas Higher Education Coordinating Board’s Advisory Committee on Criteria for Diversity, 1996

Multi-Cultural Committee of the United Way of the Texas Gulf Coast, 1996-97

Other Community Service

Nuestro Grupo, Chair. Community-based organization addressing the paucity of books and curricula by and about Latino/as, curriculum development and founding Academia Cuauhtli/Eagle Academy for fourth-graders in Austin, Texas at the Emma S. Barrientos Mexican American Culture Center, September 9, 2013-present.

Rally presenter and singer, Save Texas Schools, Austin, Texas, February 23, 2013.

Rally presenter. Save Our Schools, Washington, D.C., July 30, 2011.

Organizer, “Leading the Nation: A Texas Retrospective on Educational Reform,” a statewide conference co-sponsored by the Texas Center for Education Policy, the Division of Diversity and Community Engagement, and Aztec Worldwide, Inc., Austin Hilton Downtown, Austin, Texas, February 9, 2011.

Legislative Advisor, 2007 Legislative Session, to Thomas Craddick, Speaker of the Texas House of Representatives, contributing to the writing of micro-grant legislation that is part of HB 2237 in order to address Texas ‘dropout crisis.

Co-organizer, Challenges and Opportunities: Conversations about Immigration and Higher Education, National Forum on Higher Education for the Public Good, University of Michigan, Ann Arbor, June 11-13, 2007.

Organizer, K-16 Arts Education Distinguished Lecture and Summit, Texas Center for Education Policy, April 20, 2007.

Organizer, Inaugural Distinguished Lecture and College-Readiness Convening, Texas Center for Education Policy, November 9-10.

Hispanic Quality of Life Task Force, Austin Independent School District, 2006-
League of United Latin American Citizens Council 4786 President, 2004-
Texas League of United Latin American Citizens Education Committee Chair, 2003-
Consultant and Reviewer for “Program that Provides Instruction about State Law on Hate Crimes,” State
Representative Seffronia Thompson, September 5, 2000.
Interim Education Committee Chair, La Raza Unida.
Organizer and moderator of a press briefing on Capitol Hill, Washington, D.C. to address the effects of High-
Stakes Testing and Social Promotion on Latino Youth, March 15, 2002.
Education Committee member with One Austin, a grassroots, public policy organization.
Consultant to the Mexican American Legal Defense and Education Fund during the 2001 77th Legislative
Session of Texas.
Latino Educational Equity Forum organizer, Center for Mexican American Studies, University of Texas,
Austin, January 26, 2001.
Latinas Unidas mentor through the office of State Representative Jessica Farrar, 1998-99.
Election eve lunch speaker at a Latino campaign function for Dr. Lee Brown, Friday, December 5, 1997.
Education and Youth Advisory Council for Nuestras Vidas magazine, 1997-98.
The Latino Policy and Education Council, founding member, 1997-99.
The Latino Policy and Education Council Subcommittee on Governor Bush’s K-3 Reading Initiative, Chair,
1997.
Planning Committee, Platicas: 2nd Annual Latina Reproductive Rights Conference, Houston, Texas, September
7, 1996.
Youth Advocates, Inc., Board Member, 1995-96.
Communities in Schools, Board Member, 1995-96.
Advisory Committee on Education for State Representative Diana Davila, 1994-95.
Founding Member of “Madres Por La Vida ,” a local grassroots community organization combating violence
among Houston inner-city youth, Winter, 1993-95.
Latinos Unidos, grassroots coalition of Latino political leaders, 1992-95.
Stephen F. Austin High School Parent Teacher Association, Fall 1992-1994.